

High School-to-College Success Report

Arkansas 2012-2013 Freshmen - Public Institutions

ACT Code: 4726

NORTHWEST ARKANSAS COMMUNITY COLLEGE

ONE COLLEGE DRIVE

BENTONVILLE, AR 72712



Page:

Report Count: 668

Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
 (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)

- What percent of our enrolled students completed college preparatory (core) coursework?
 (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
 (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
 (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not? (See Chart 11 and Table 9)

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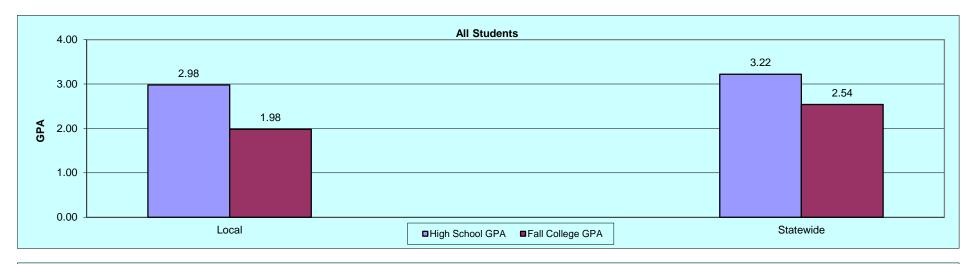
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



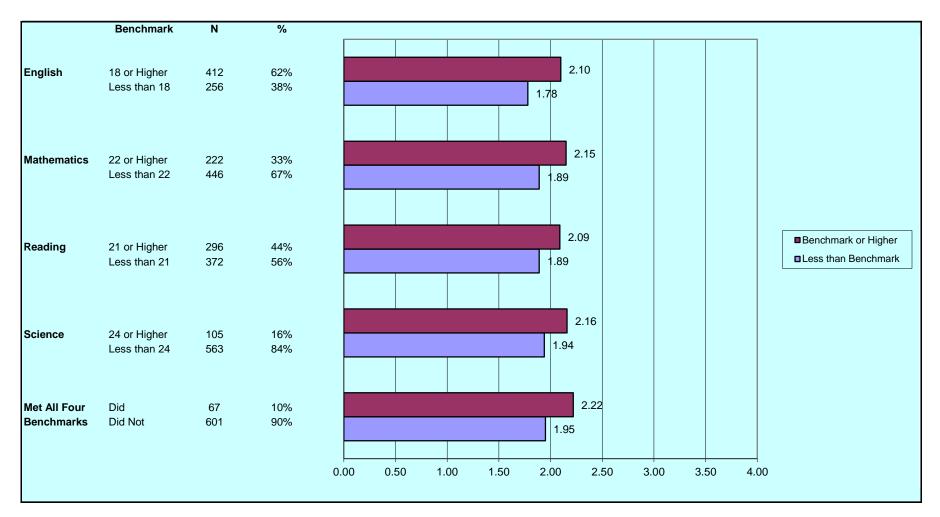


What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

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Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects

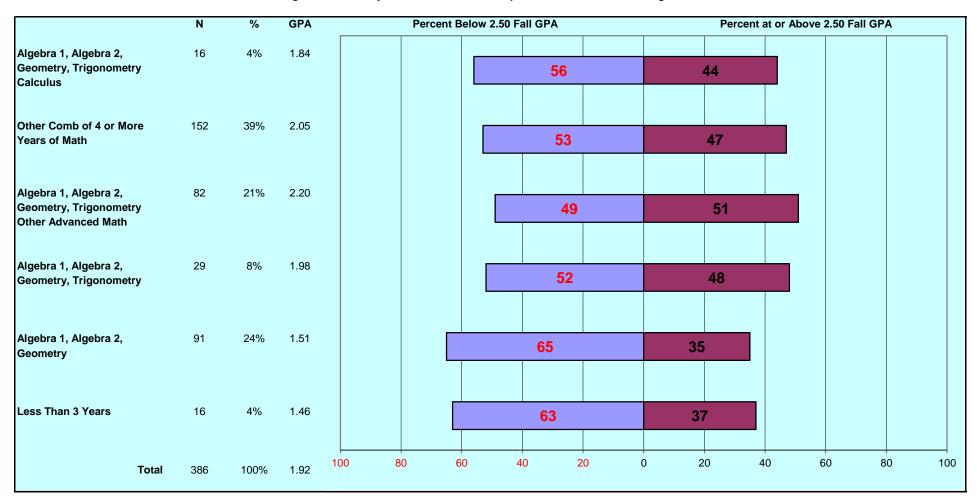


What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades that those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

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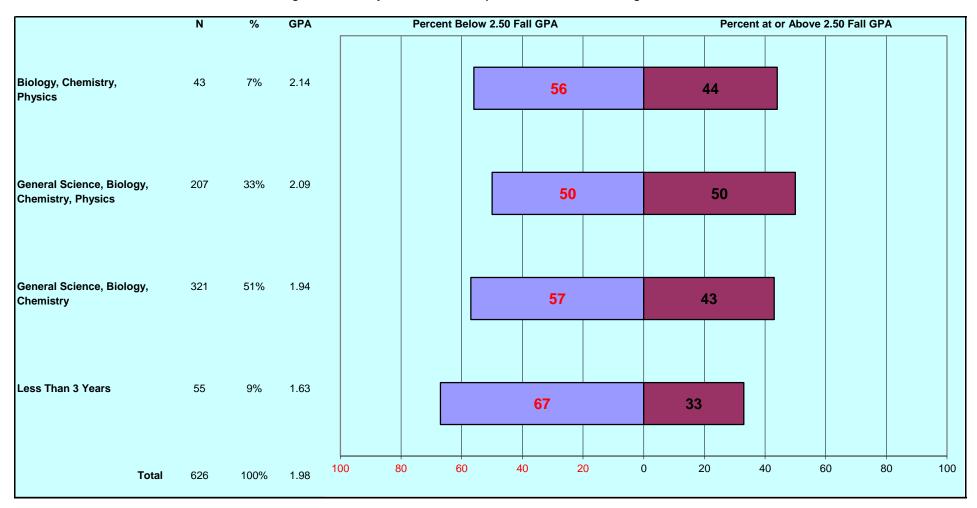
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



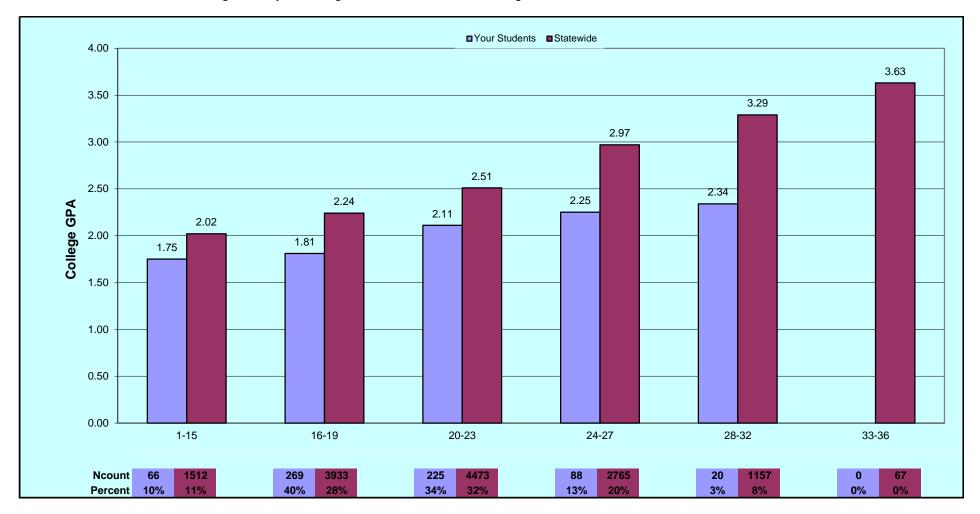
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

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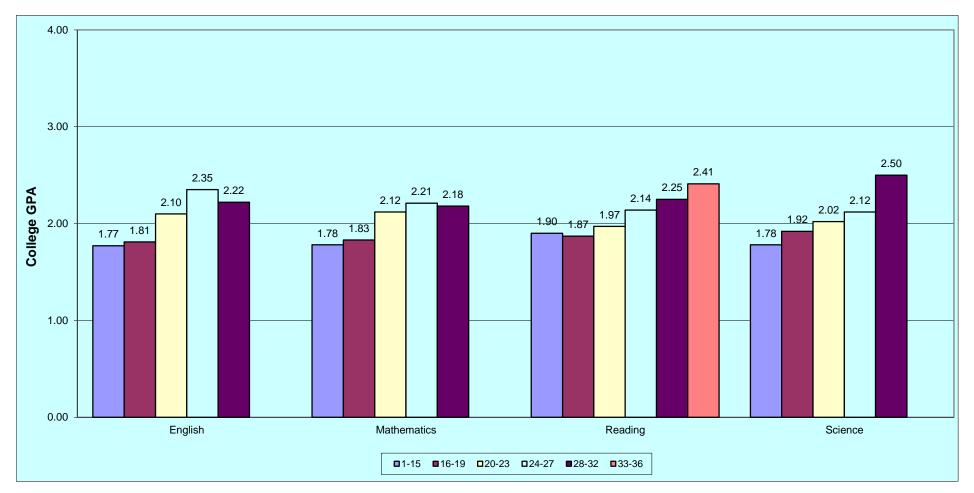
Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects

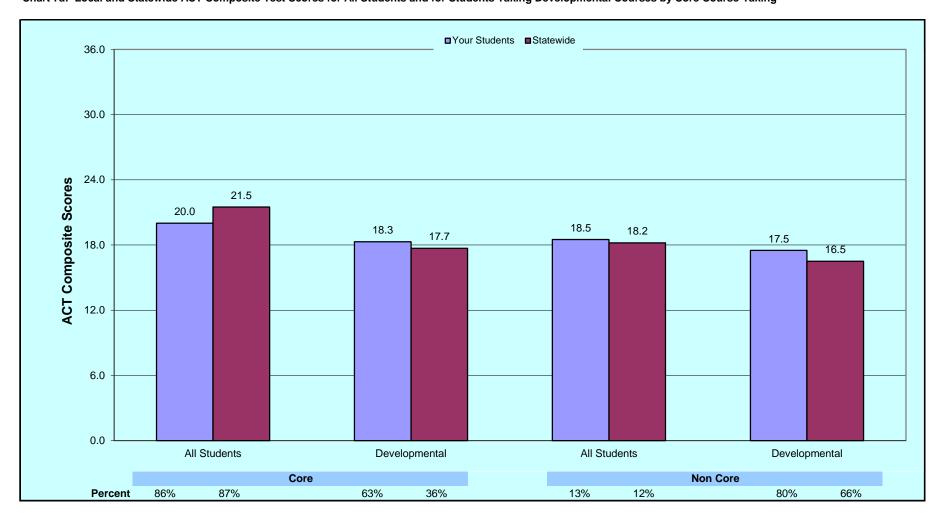


What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

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Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking

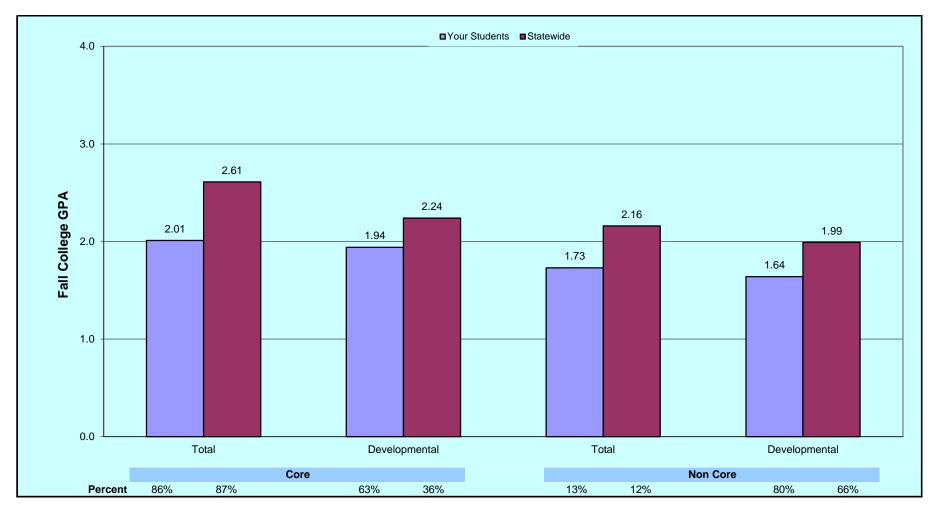


What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

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Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking

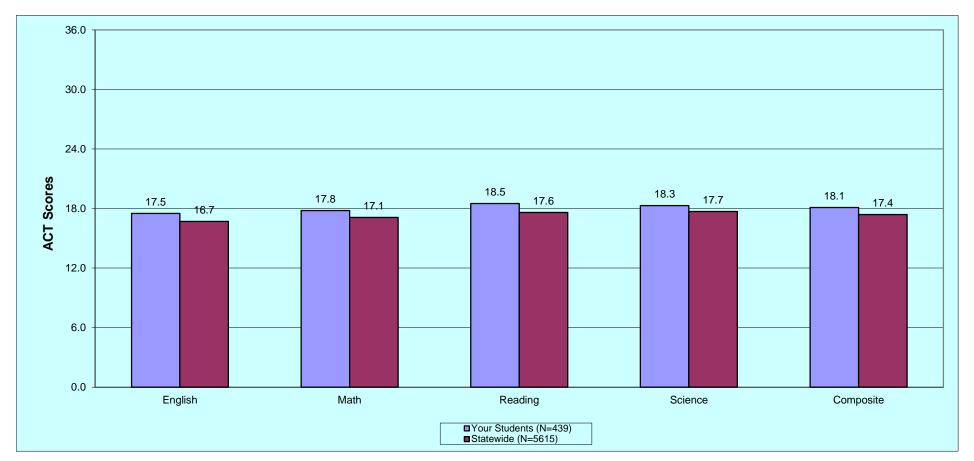


What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

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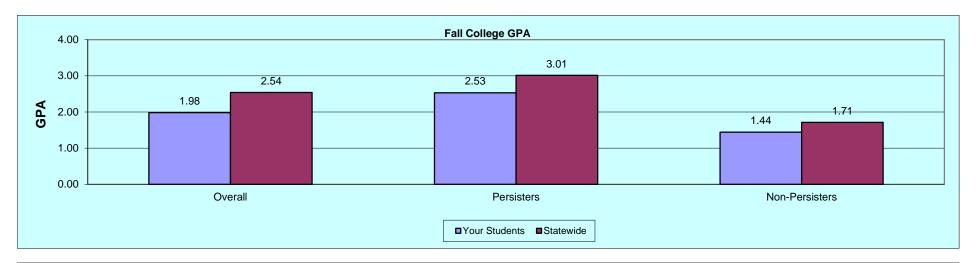
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



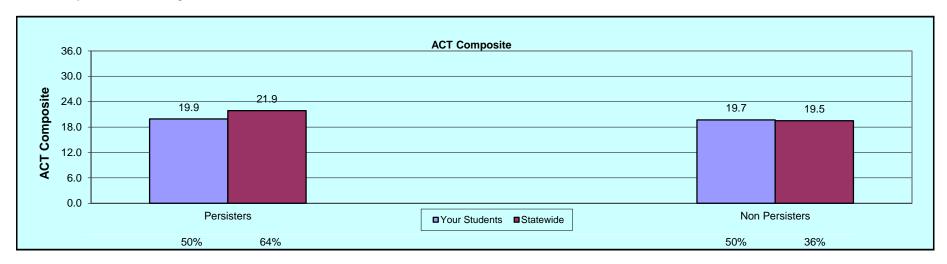


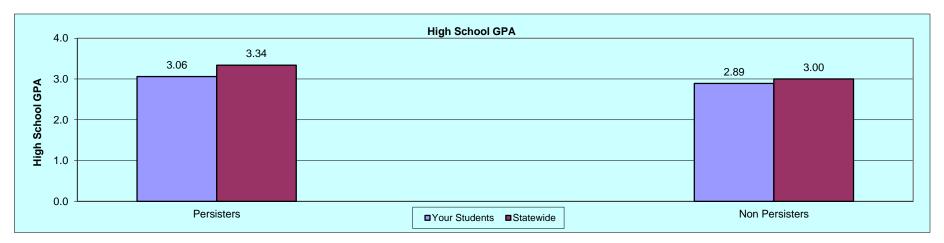
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)

- ACT Composite Score and High School GPA

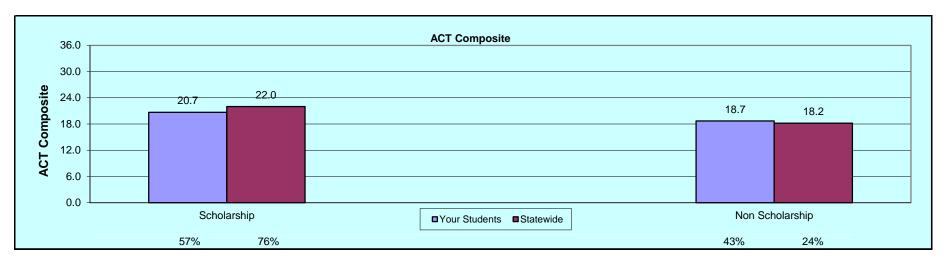


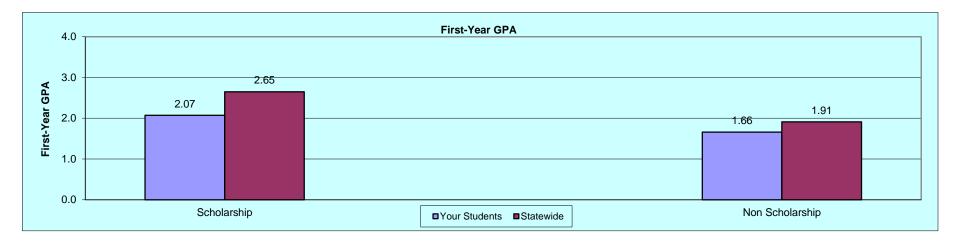


What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA





What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

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Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			,	Your Students				All Enrol	led Arkansas		
			ACT	1	rage	C		ACT	1	rage	C:
Code	Name	N	Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	Comp.	Credit Hrs	Fall GPA	Cum. GPA
040175	BENTONVILLE HIGH SCHOOL	103	21.1	7.8	2.20	2.09	313	23.8	11.1	2.63	2.54
042168	HERITAGE HIGH SCHOOL	96	20.0	6.9	1.91	1.79	174	21.9	8.9	2.20	2.11
042147	HAR-BER HIGH SCHOOL	67	19.1	6.8	2.08	2.00	198	21.6	10.2	2.53	2.46
042165	ROGERS HIGH SCHOOL	65	19.9	7.2	1.96	1.87	190	22.4	10.7	2.60	2.53
042315	SPRINGDALE SENIOR HIGH SCHOOL	65	17.8	6.7	2.10	2.09	168	21.0	10.0	2.45	2.39
040770	FAYETTEVILLE SR HIGH SCHOOL	46	20.3	5.7	1.57	1.67	259	24.0	11.0	2.55	2.55
041995	PEA RIDGE HIGH SCHOOL	27	20.1	8.2	2.44	2.19	41	21.6	9.1	2.41	2.24
042280	SILOAM SPRINGS HIGH SCHOOL	20	19.9	7.6	1.84	1.94	72	22.8	10.7	2.39	2.44
040760	FARMINGTON HIGH SCHOOL	19	19.5	5.8	1.66	1.57	78	21.9	10.9	2.41	2.29
041210	HUNTSVILLE HIGH SCHOOL	19	20.1	6.4	2.05	1.42	54	22.0	9.1	2.39	2.05
040930	GRAVETTE HIGH SCHOOL	17	20.1	6.0	1.80	1.68	43	21.3	9.6	2.28	2.14
040875	GENTRY HIGH SCHOOL	13	20.4	6.0	1.60	1.68	30	22.6	9.7	2.57	2.52
042105	PRAIRIE GROVE HIGH SCHOOL	12	18.8	4.8	1.39	1.12	45	22.5	8.9	1.99	1.83
040414	LIFE WAY CHRISTIAN SCHOOL	9	23.0	9.4	2.66	2.68	11	23.5	9.7	2.63	2.60
042610	WEST FORK HIGH SCHOOL	9	19.2	7.3	1.75	1.81	34	23.5	10.6	2.50	2.47
040945	GREENLAND HIGH SCHOOL	8	19.3	5.6	1.70	1.55	23	21.5	9.2	2.22	2.17
042169	BENTON COUNTY SCH OF ARTS HS	6	18.0	6.7	2.49	2.04	15	20.8	9.7	2.82	2.62
040580	DECATUR HIGH SCHOOL	6	18.8	8.7	2.79	2.94	11	20.5	9.2	2.60	2.76
042762	HAAS HALL ACADEMY	6	20.7	9.8	2.70	2.52	29	25.2	12.0	2.93	2.91
040705	ELKINS HIGH SCHOOL	5	20.6	6.0	2.10	1.87	30	22.7	11.3	2.87	2.60
041405	LINCOLN HIGH SCHOOL	5	17.6	5.6	1.54	1.70	28	21.0	11.2	2.45	2.49
042210	SAINT PAUL HIGH SCHOOL	4					9	20.7	7.9	2.18	2.29
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	3					13	25.4	12.3	3.07	2.97
040880	OZARK ADVENTIST ACADEMY	3					7	23.6	10.6	2.41	2.33
040176	AMBASSADORS FOR CHRIST ACADEMY	2					4				
040750	EUREKA SPRINGS HIGH SCHOOL	2					15	22.7	10.9	2.53	2.62
042313	SHILOH CHRISTIAN SCHOOL	2					28	22.2	11.1	2.61	2.60
042316	SPRINGDALE ALT LRN ENVIRONMENT	2					2				
040145	BEEBE HIGH SCHOOL	1					106	21.7	11.3	2.55	2.46
040170	BENTON HIGH SCHOOL	1					141	23.3	12.1	2.87	2.80
040185	BERRYVILLE HIGH SCHOOL	1					23	21.8	11.3	2.40	2.46
040460	CLARKSVILLE HIGH SCHOOL	1	==				70	20.7	10.9	2.71	2.61
040749	CLEAR SPRING SCHOOL	1	==				2				

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			,	Your Student	S			All Enrol	led Arkansas	Students	
				ı	rage	1			1	rage	,
			ACT	Credit	Fall	Cum.		ACT	Credit	Fall	Cum.
Code	Name	N	Comp.	Hrs	GPA	GPA	N	Comp.	Hrs	GPA	GPA
040540	CROSSETT HIGH SCHOOL	1					78	18.9	8.3	2.15	2.11
040650	DOVER HIGH SCHOOL	1					45	22.2	10.5	2.41	2.43
040940	GREEN FOREST HIGH SCHOOL	1					26	19.9	11.0	2.91	2.94
040955	GREENWOOD HIGH SCHOOL	1					146	22.5	11.4	2.58	2.51
040165	HARMONY GROVE HIGH SCHOOL	1					36	21.5	11.7	2.62	2.48
041025	HARRISON HIGH SCHOOL	1					83	22.5	11.0	2.59	2.66
041070	HECTOR HIGH SCHOOL	1					22	19.6	9.9	2.66	2.58
041270	JONESBORO HIGH SCHOOL	1					155	21.8	10.7	2.65	2.60
041310	KINGSTON HIGH SCHOOL	1					9	21.6	12.3	3.15	2.88
041315	KIRBY SCHOOL	1					20	20.1	10.1	2.25	2.32
041540	MANSFIELD HIGH SCHOOL	1					32	21.5	10.3	2.71	2.59
041580	MARSHALL HIGH SCHOOL	1					34	21.4	9.1	2.24	2.26
041655	MENA HIGH SCHOOL	1					69	20.8	10.0	2.27	2.29
041440	MOUNT ST MARY ACADEMY	1					65	23.0	12.4	3.13	3.06
041970	PARIS HIGH SCHOOL	1					34	22.6	9.2	2.45	2.40
042070	POCAHONTAS HIGH SCHOOL	1					63	20.7	10.0	2.53	2.53
042135	QUITMAN HIGH SCHOOL	1					12	22.1	8.6	2.12	1.85
040837	SOUTHSIDE HIGH SCHOOL	1					225	22.6	11.3	2.68	2.62
042495	VALLEY SPRINGS HIGH SCHOOL	1					33	21.6	9.6	2.28	2.31
042585	WARREN HIGH SCHOOL	1					42	17.4	8.0	1.93	1.66
040475	WESTSIDE HIGH SCHOOL	1					18	19.0	11.7	3.23	3.01
042725	YELLVILLE SUMMIT HIGH SCHOOL	1					31	20.1	8.5	2.24	2.06
	All Other High Schools	0					10198				
999999	All High Schools	668	19.8	6.9	1.98	1.90	13907	21.0	10.2	2.54	2.47

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studei	nts			Your	Students	s Taking	Core		Your S	tudents N	Not Takin	g Core	
		Avg.	%	Avg.	Avg.	-		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
040175 BENTONVILLE HIGH SCHOOL	103	21.1	91	7.8	2.20	57	94	21.4	7.9	2.18	55	7	19.3	7.0	2.34	71
042168 HERITAGE HIGH SCHOOL	96	20.0	92	6.9	1.91	60	88	20.3	7.1	1.98	58	8	16.9	4.5	1.18	88
042147 HAR-BER HIGH SCHOOL	67	19.1	90	6.8	2.08	64	60	19.0	6.5	1.99	65	7	20.0	9.7	2.88	57
042165 ROGERS HIGH SCHOOL	65	19.9	86	7.2	1.96	60	56	20.4	7.8	2.05	55	8	16.8	3.9	1.56	88
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	17.8	74	6.7	2.10	83	48	18.1	7.3	2.22	81	14	17.1	5.2	1.72	86
040770 FAYETTEVILLE SR HIGH SCHOOL	46	20.3	91	5.7	1.57	70	42	20.3	5.9	1.66	71	3				
041995 PEA RIDGE HIGH SCHOOL	27	20.1	89	8.2	2.44	70	24	20.2	8.0	2.41	67	3				
042280 SILOAM SPRINGS HIGH SCHOOL	20	19.9	70	7.6	1.84	60	14	20.1	9.4	2.18	50	6	19.5	3.2	1.07	83
040760 FARMINGTON HIGH SCHOOL	19	19.5	79	5.8	1.66	68	15	19.3	5.1	1.61	67	4				
041210 HUNTSVILLE HIGH SCHOOL	19	20.1	89	6.4	2.05	63	17	20.6	6.5	1.93	59	2				
040930 GRAVETTE HIGH SCHOOL	17	20.1	82	6.0	1.80	65	14	20.4	7.3	2.19	57	3				
040875 GENTRY HIGH SCHOOL	13	20.4	77	6.0	1.60	38	10	20.4	5.8	1.56	30	2				
042105 PRAIRIE GROVE HIGH SCHOOL	12	18.8	83	4.8	1.39	83	10	18.7	4.4	1.32	90	2				
040414 LIFE WAY CHRISTIAN SCHOOL	9	23.0	89	9.4	2.66	33	8	22.9	10.1	2.87	38	1				
042610 WEST FORK HIGH SCHOOL	9	19.2	78	7.3	1.75	78	7	19.4	6.3	1.71	71	2				
040945 GREENLAND HIGH SCHOOL	8	19.3	75	5.6	1.70	88	6	19.7	6.8	1.94	83	2				
042169 BENTON COUNTY SCH OF ARTS HS	6	18.0	83	6.7	2.49	83	5	17.8	6.8	2.39	80	1				
040580 DECATUR HIGH SCHOOL	6	18.8	83	8.7	2.79	83	5	17.6	8.4	2.85	100	1				
042762 HAAS HALL ACADEMY	6	20.7	83	9.8	2.70	67	5	21.4	11.8	3.24	60	1				
040705 ELKINS HIGH SCHOOL	5	20.6	100	6.0	2.10	100	5	20.6	6.0	2.10	100	0				
041405 LINCOLN HIGH SCHOOL	5	17.6	80	5.6	1.54	100	4					1				
042210 SAINT PAUL HIGH SCHOOL	4						4					0				
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3						3					0				
040880 OZARK ADVENTIST ACADEMY	3						3					0				
040176 AMBASSADORS FOR CHRIST ACADEMY	2						2					0				
040750 EUREKA SPRINGS HIGH SCHOOL	2						1					1				
042313 SHILOH CHRISTIAN SCHOOL	2						2					0				
042316 SPRINGDALE ALT LRN ENVIRONMENT	2						2					0				
040145 BEEBE HIGH SCHOOL	1						1					0				
040170 BENTON HIGH SCHOOL	1						0					1				

NORTHWEST ARKANSAS COMMUNITY COLLEGE

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studer	nts			Your	Students	s Taking	Core		Your S	tudents I	Not Takin	g Core	<u> </u>
		Avg.	%	Avg.	Avg.			Avg.	Avg.	Avg.			Avg.	Avg.	Avg.	
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
040185 BERRYVILLE HIGH SCHOOL	1						1					0				
040460 CLARKSVILLE HIGH SCHOOL	1						1					0				
040749 CLEAR SPRING SCHOOL	1						1					0				
040540 CROSSETT HIGH SCHOOL	1						1					0				
040650 DOVER HIGH SCHOOL	1						1					0				
040940 GREEN FOREST HIGH SCHOOL	1						1					0				
040955 GREENWOOD HIGH SCHOOL	1						1					0				
040165 HARMONY GROVE HIGH SCHOOL	1						1					0				
041025 HARRISON HIGH SCHOOL	1						1					0				
041070 HECTOR HIGH SCHOOL	1						1					0				
041270 JONESBORO HIGH SCHOOL	1						1					0				
041310 KINGSTON HIGH SCHOOL	1						1					0				
041315 KIRBY SCHOOL	1						1					0				
041540 MANSFIELD HIGH SCHOOL	1						0					1				
041580 MARSHALL HIGH SCHOOL	1						1					0				
041655 MENA HIGH SCHOOL	1						0					1				
041440 MOUNT ST MARY ACADEMY	1						1					0				
041970 PARIS HIGH SCHOOL	1						1					0				
042070 POCAHONTAS HIGH SCHOOL	1						1					0				
042135 QUITMAN HIGH SCHOOL	1						1					0				
040837 SOUTHSIDE HIGH SCHOOL	1						0					1				
042495 VALLEY SPRINGS HIGH SCHOOL	1						1					0				
042585 WARREN HIGH SCHOOL	1						1					0				
040475 WESTSIDE HIGH SCHOOL	1						1					0				
042725 YELLVILLE SUMMIT HIGH SCHOOL	1						0					1				
All Other High Schools	0						0					0				
999999 All High Schools	668	19.8	86	6.9	1.98	66	576	20.0	7.0	2.01	63	84	18.5	5.7	1.73	80

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng					ı	Mathe	matics	;				Read	•					Scie			
	Les	s Than	18	18	or High	ner	Les	s Than	22	22	or High	er	Les	s Than	21	21	or High	er	Les	s Than	24	24	or High	
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
040175 BENTONVILLE HIGH SCHOOL	22	1.95	6.5	81	2.27	8.2	61	2.08	6.5	42	2.38	9.7	45	2.14	7.0	58	2.24	8.4	80	2.19	7.4	23	2.25	9.3
042168 HERITAGE HIGH SCHOOL	37	1.63	4.8	59	2.08	8.2	57	1.70	5.4	39	2.21	9.0	49	1.71	5.8	47	2.12	8.0	80	1.79	6.3	16	2.48	9.5
042147 HAR-BER HIGH SCHOOL	29	1.64	4.3	38	2.43	8.8	49	1.99	6.0	18	2.33	9.2	44	1.95	5.9	23	2.33	8.6	60	2.08	6.7	7	2.12	7.9
042165 ROGERS HIGH SCHOOL	26	1.73	6.5	39	2.12	7.6	35	1.76	5.7	30	2.20	8.9	40	2.02	7.4	25	1.87	6.8	54	1.93	6.9	11	2.13	8.5
042315 SPRINGDALE SENIOR HIGH SCHOOL	42	1.96	6.2	23	2.34	7.8	52	2.03	6.2	13	2.36	8.8	46	1.91	5.7	19	2.54	9.2	61	2.05	6.4	4		
040770 FAYETTEVILLE SR HIGH SCHOOL	20	1.50	3.7	26	1.63	7.3	32	1.59	5.3	14	1.53	6.9	21	1.65	4.9	25	1.51	6.4	37	1.55	5.2	9	1.64	7.8
041995 PEA RIDGE HIGH SCHOOL	10	2.28	5.1	17	2.54	10.1	16	2.17	5.8	11	2.84	11.7	17	2.22	6.8	10	2.82	10.6	24	2.39	7.6	3		
042280 SILOAM SPRINGS HIGH SCHOOL	6	2.28	7.0	14	1.66	7.8	14	1.82	6.5	6	1.90	10.0	12	2.21	8.1	8	1.30	6.8	17	1.88	7.1	3		
040760 FARMINGTON HIGH SCHOOL	5	1.97	7.2	14	1.54	5.3	12	1.60	4.2	7	1.75	8.6	12	1.83	4.9	7	1.35	7.3	15	1.39	5.1	4		
041210 HUNTSVILLE HIGH SCHOOL	6	2.26	4.8	13	1.95	7.2	13	2.35	6.1	6	1.40	7.2	11	1.90	4.7	8	2.25	8.8	16	2.01	6.3	3		
040930 GRAVETTE HIGH SCHOOL	6	1.28	4.2	11	2.09	7.0	10	1.75	4.9	7	1.87	7.6	8	1.74	5.1	9	1.86	6.8	14	2.03	6.6	3		
040875 GENTRY HIGH SCHOOL	5	1.74	5.2	8	1.52	6.5	8	1.36	5.3	5	1.99	7.2	7	1.54	5.1	6	1.68	7.0	9	1.42	4.9	4		
042105 PRAIRIE GROVE HIGH SCHOOL	1			11	1.48	5.0	9	1.31	3.8	3		-	8	1.24	3.5	4			11	1.42	4.6	1		
040414 LIFE WAY CHRISTIAN SCHOOL	1			8	2.67	9.4	4			5	2.10	8.0	3			6	2.55	8.7	3			6	2.68	9.3
042610 WEST FORK HIGH SCHOOL	3			6	1.83	8.2	7	1.85	7.6	2		-	7	1.49	5.9	2			8	1.62	6.6	1		
040945 GREENLAND HIGH SCHOOL	2			6	1.94	6.5	7	1.44	4.6	1		-	4			4			7	1.44	4.6	1		
042169 BENTON COUNTY SCH OF ARTS HS	4			2			5	2.27	6.0	1			3			3			6	2.49	6.7	0		
040580 DECATUR HIGH SCHOOL	4			2			5	2.85	8.4	1		1	5	2.85	8.4	1			6	2.79	8.7	0		
042762 HAAS HALL ACADEMY	1			5	3.24	11.8	5	2.50	9.2	1		1	3			3			5	2.81	9.2	1		
040705 ELKINS HIGH SCHOOL	0			5	2.10	6.0	5	2.10	6.0	0			2			3			5	2.10	6.0	0		
041405 LINCOLN HIGH SCHOOL	3			2			5	1.54	5.6	0			4			1			5	1.54	5.6	0		
042210 SAINT PAUL HIGH SCHOOL	3			1			3			1			2			2			4			0		
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	1			2			2			1			1			2			3			0		
040880 OZARK ADVENTIST ACADEMY	1			2			2			1			1			2			1			2		
040176 AMBASSADORS FOR CHRIST ACADE	0			2			0			2			0			2			0			2		
040750 EUREKA SPRINGS HIGH SCHOOL	1			1			2			0			2			0			2			0		
042313 SHILOH CHRISTIAN SCHOOL	0			2			2			0			1			1			2			0		
042316 SPRINGDALE ALT LRN ENVIRONMEN	1			1			2			0			1			1			2			0		
040145 BEEBE HIGH SCHOOL	1			0			1			0			0			1			1			0		
040170 BENTON HIGH SCHOOL	0			1			0			1			0			1			1			0		

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng							matics						ding					Scie			
	Les	s Than	-	18	or High		Les	s Than		22	or High		Les	s Than		21	or High		Les	s Than		24	or High	
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
040185 BERRYVILLE HIGH SCHOOL	1			0			0			1			1			0			1			0		
040460 CLARKSVILLE HIGH SCHOOL	0			1			1			0			0			1			1			0		
040749 CLEAR SPRING SCHOOL	0			1			1			0			0			1			0			1		
040540 CROSSETT HIGH SCHOOL	1			0			1			0			1			0			1			0		
040650 DOVER HIGH SCHOOL	1			0			1			0			1			0			1			0		
040940 GREEN FOREST HIGH SCHOOL	1			0			1			0			1			0			1			0		
040955 GREENWOOD HIGH SCHOOL	1			0			0			1			1			0			1			0		
040165 HARMONY GROVE HIGH SCHOOL	1			0			1			0			1			0			1			0		
041025 HARRISON HIGH SCHOOL	0			1		-	0		-	1		-	0			1			1			0		
041070 HECTOR HIGH SCHOOL	1			0		-	0		-	1		-	0			1			1			0		
041270 JONESBORO HIGH SCHOOL	1			0		-	1		-	0		-	0			1			1			0		
041310 KINGSTON HIGH SCHOOL	0			1		-	1		-	0		-	0			1			1			0		
041315 KIRBY SCHOOL	0			1		-	1		-	0		-	0			1			1			0		
041540 MANSFIELD HIGH SCHOOL	1			0		-	1		-	0		-	1			0			1			0		
041580 MARSHALL HIGH SCHOOL	1			0		-	1		-	0		-	1			0			1			0		
041655 MENA HIGH SCHOOL	1			0			1			0			1			0			1			0		
041440 MOUNT ST MARY ACADEMY	0			1			1			0			0			1			1			0		
041970 PARIS HIGH SCHOOL	1			0			1		-	0		-	1			0			1			0		
042070 POCAHONTAS HIGH SCHOOL	1			0			1			0			1			0			1			0		
042135 QUITMAN HIGH SCHOOL	0			1			1		-	0		-	0			1			1			0		
040837 SOUTHSIDE HIGH SCHOOL	0			1		-	1		-	0		-	1			0			1			0		
042495 VALLEY SPRINGS HIGH SCHOOL	0			1			1			0			0			1			1			0		
042585 WARREN HIGH SCHOOL	1			0			1		-	0		-	1			0			1			0		
040475 WESTSIDE HIGH SCHOOL	1			0			1			0			0			1			1			0		
042725 YELLVILLE SUMMIT HIGH SCHOOL	0			1			1			0			0			1			1			0		
All Other High Schools	0			0			0			0			0			0			0			0		
999999 All High Schools	256	1.78	5.4	412	2.10	7.8	446	1.89	5.9	222	2.15	8.9	372	1.89	6.0	296	2.09	7.9	563	1.94	6.5	105	2.16	8.8

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fal	I GPA by Matl	hematics Co	urse Sequer	nce Patterns	3		
	Less Th	an 3 yrs.	_	, Algebra 2, metry	Geo	l, Algebra 2, ometry, nometry	Geor Trigonom	, Algebra 2, metry, etry, Other Math		mb of 4 or rs of Maths	Geor Trigon	, Algebra 2, metry, nometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040175 BENTONVILLE HIGH SCHOOL	1		6	2.00	4		12	3.04	23	1.56	5	1.83
042168 HERITAGE HIGH SCHOOL	4		24	1.21	5	1.77	17	2.00	16	2.07	0	
042147 HAR-BER HIGH SCHOOL	1		7	1.20	2		4		26	2.57	1	
042165 ROGERS HIGH SCHOOL	4		9	2.19	2		13	1.53	17	2.21	0	
042315 SPRINGDALE SENIOR HIGH SCHOOL	1		9	1.75	0		6	2.54	16	2.27	1	
040770 FAYETTEVILLE SR HIGH SCHOOL	0		7	1.16	2		6	1.74	14	1.65	0	
041995 PEA RIDGE HIGH SCHOOL	0		0		0		3		5	2.11	0	
042280 SILOAM SPRINGS HIGH SCHOOL	0		5	1.64	0		1		3		0	
040760 FARMINGTON HIGH SCHOOL	0		4	==	0		1		4		1	
041210 HUNTSVILLE HIGH SCHOOL	1		3	==	0		3		1		0	
040930 GRAVETTE HIGH SCHOOL	0		0		1		1		3		1	
040875 GENTRY HIGH SCHOOL	1		2		1		3		1		0	
042105 PRAIRIE GROVE HIGH SCHOOL	0		2		3		2		2		0	
040414 LIFE WAY CHRISTIAN SCHOOL	0		1		2		0		4		0	
042610 WEST FORK HIGH SCHOOL	0		0		1		0		2		2	
040945 GREENLAND HIGH SCHOOL	0		3		0		1		1		1	
042169 BENTON COUNTY SCH OF ARTS HS	0		0		1		0		1		0	
040580 DECATUR HIGH SCHOOL	0		0		1		1		1		0	
042762 HAAS HALL ACADEMY	0		0		1		1		3		1	
040705 ELKINS HIGH SCHOOL	0		1		1		0		0		0	
041405 LINCOLN HIGH SCHOOL	1		1		0		1		1		0	
042210 SAINT PAUL HIGH SCHOOL	0		0		0		1		0		0	
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		1		0		0		0		0	
040880 OZARK ADVENTIST ACADEMY	0		1		0		0		1		0	
040176 AMBASSADORS FOR CHRIST ACADEMY	0		0		0		0		1		1	
040750 EUREKA SPRINGS HIGH SCHOOL	0		0		0		0		0		0	
042313 SHILOH CHRISTIAN SCHOOL	0		0		0		0		1		0	
042316 SPRINGDALE ALT LRN ENVIRONMENT	0		0		0		0		2		0	

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fall	I GPA by Matl	hematics Co	urse Sequer	nce Patterns	3		
	Less Th	an 3 yrs.		, Algebra 2, ometry	Geo	l, Algebra 2, ometry, nometry	Geor Trigonom	, Algebra 2, metry, etry, Other Math		mb of 4 or rs of Maths	Geor Trigon	Algebra 2, metry, ometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040145 BEEBE HIGH SCHOOL	0		1		0		0		0		0	
040170 BENTON HIGH SCHOOL	1		0		0		0		0		0	
040185 BERRYVILLE HIGH SCHOOL	0		0		0		0		0		0	
040460 CLARKSVILLE HIGH SCHOOL	0		0		0		0		1		0	
040749 CLEAR SPRING SCHOOL	0		0		0		0		0		1	
040540 CROSSETT HIGH SCHOOL	0		0		0		0		0		0	
040650 DOVER HIGH SCHOOL	0		0		1		0		0		0	
040940 GREEN FOREST HIGH SCHOOL	0		0		0		1		0		0	
040955 GREENWOOD HIGH SCHOOL	0		0		0		0		0		0	
040165 HARMONY GROVE HIGH SCHOOL	0		0		0		0		1		0	
041025 HARRISON HIGH SCHOOL	0		0		0		1		0		0	
041070 HECTOR HIGH SCHOOL	0		0		0		1		0		0	
041270 JONESBORO HIGH SCHOOL	0		0		0		1		0		0	
041310 KINGSTON HIGH SCHOOL	0		0		0		0		0		0	
041315 KIRBY SCHOOL	0		1		0		0		0		0	
041540 MANSFIELD HIGH SCHOOL	0		0		0		0		0		0	
041580 MARSHALL HIGH SCHOOL	0		0		0		0		0		0	
041655 MENA HIGH SCHOOL	1		0		0		0		0		0	
041440 MOUNT ST MARY ACADEMY	0		1		0		0		0		0	
041970 PARIS HIGH SCHOOL	0		0		0		0		1		0	
042070 POCAHONTAS HIGH SCHOOL	0		0		0		0		0		0	
042135 QUITMAN HIGH SCHOOL	0		1		0		0		0		0	
040837 SOUTHSIDE HIGH SCHOOL	0		1		0		0		0		0	
042495 VALLEY SPRINGS HIGH SCHOOL	0		0		1	==	0		0		0	
042585 WARREN HIGH SCHOOL	0		0		0	==	0		0		0	
040475 WESTSIDE HIGH SCHOOL	0		0		0		0		0		1	
042725 YELLVILLE SUMMIT HIGH SCHOOL	0		0		0	==	1		0		0	
All Other High Schools	0		0		0		0		0		0	

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Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term	College Fall	GPA by Matl	hematics Co	ourse Sequei	nce Patterns	S		
	Less Th	an 3 yrs.		, Algebra 2, ometry	Geo	, Algebra 2, metry, nometry	Geo Trigonom	, Algebra 2, metry, netry, Other . Math		omb of 4 or rs of Maths	Geor Trigon	, Algebra 2, metry, nometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
999999 All High Schools	16	1.46	91	1.51	29	1.98	82	2.20	152	2.05	16	1.84

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

	First-Term College Fall GPA by Science Course Sequence Patterns											
	Less Ti	han 3 yrs.	General Sci	ence, Biology, mistry	General Sci	ence, Biology, ry, Physics	Biology, Chei	mistry, Physics				
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA				
040175 BENTONVILLE HIGH SCHOOL	5	2.49	38	2.34	29	1.93	11	2.30				
042168 HERITAGE HIGH SCHOOL	3		53	1.97	26	1.83	13	2.12				
042147 HAR-BER HIGH SCHOOL	3		23	1.52	40	2.29	1					
042165 ROGERS HIGH SCHOOL	4		38	1.98	12	2.30	9	1.46				
042315 SPRINGDALE SENIOR HIGH SCHOOL	10	1.52	26	2.22	24	2.19	0					
040770 FAYETTEVILLE SR HIGH SCHOOL	2		21	1.74	17	1.54	0					
041995 PEA RIDGE HIGH SCHOOL	1		16	2.39	6	2.29	4					
042280 SILOAM SPRINGS HIGH SCHOOL	5	1.28	12	2.12	3		0					
040760 FARMINGTON HIGH SCHOOL	4		8	1.66	7	1.57	0					
041210 HUNTSVILLE HIGH SCHOOL	0		15	1.86	3		1					
040930 GRAVETTE HIGH SCHOOL	2		11	1.83	3		0					
040875 GENTRY HIGH SCHOOL	2		5	1.62	3		0					
042105 PRAIRIE GROVE HIGH SCHOOL	2		7	1.46	3		0					
040414 LIFE WAY CHRISTIAN SCHOOL	1		4		4		0					
042610 WEST FORK HIGH SCHOOL	2		4		3		0					
040945 GREENLAND HIGH SCHOOL	2		5	1.83	1		0					
042169 BENTON COUNTY SCH OF ARTS HS	1		1		2		0					
040580 DECATUR HIGH SCHOOL	1		3		2		0					
042762 HAAS HALL ACADEMY	1		4		1		0					
040705 ELKINS HIGH SCHOOL	0		4		1		0					
041405 LINCOLN HIGH SCHOOL	1		0		2		0					
042210 SAINT PAUL HIGH SCHOOL	0		3		1		0					
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		2		0		1					
040880 OZARK ADVENTIST ACADEMY	0		2		1		0					
040176 AMBASSADORS FOR CHRIST ACADEMY	0		0		2		0					
040750 EUREKA SPRINGS HIGH SCHOOL	1		1		0		0					
042313 SHILOH CHRISTIAN SCHOOL	0		0		2		0					
042316 SPRINGDALE ALT LRN ENVIRONMENT	0		1		1		0					
040145 BEEBE HIGH SCHOOL	0		1		0		0					

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns											
	I ess Ti	han 3 yrs.		ence, Biology,		ence, Biology,	Biology Che	mistry, Physics					
	2033 11	nan 5 yrs.	Che	mistry	Chemist	ry, Physics	Biology, One	mony, i myoros					
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA					
040170 BENTON HIGH SCHOOL	0		0		1		0						
040185 BERRYVILLE HIGH SCHOOL	0		0		1		0						
040460 CLARKSVILLE HIGH SCHOOL	0		0		0		1						
040749 CLEAR SPRING SCHOOL	0		0		1		0						
040540 CROSSETT HIGH SCHOOL	0		0		1		0						
040650 DOVER HIGH SCHOOL	0		1		0		0						
040940 GREEN FOREST HIGH SCHOOL	0		1		0		0						
040955 GREENWOOD HIGH SCHOOL	0		1		0		0						
040165 HARMONY GROVE HIGH SCHOOL	0		1		0		0						
041025 HARRISON HIGH SCHOOL	0		1		0		0						
041070 HECTOR HIGH SCHOOL	0		0		1		0						
041270 JONESBORO HIGH SCHOOL	0		1		0		0						
041310 KINGSTON HIGH SCHOOL	0		1		0		0						
041315 KIRBY SCHOOL	0		1		0		0						
041540 MANSFIELD HIGH SCHOOL	0		0		1		0						
041580 MARSHALL HIGH SCHOOL	0		0		1		0						
041655 MENA HIGH SCHOOL	1		0		0		0						
041440 MOUNT ST MARY ACADEMY	0		0		0		1						
041970 PARIS HIGH SCHOOL	0		0		1		0						
042070 POCAHONTAS HIGH SCHOOL	0		1		0		0						
042135 QUITMAN HIGH SCHOOL	0		1		0		0						
040837 SOUTHSIDE HIGH SCHOOL	1		0		0		0						
042495 VALLEY SPRINGS HIGH SCHOOL	0		1		0		0						
042585 WARREN HIGH SCHOOL	0		1		0		0						
040475 WESTSIDE HIGH SCHOOL	0		0		0		1						
042725 YELLVILLE SUMMIT HIGH SCHOOL	0		1		0		0						
All Other High Schools	0		0		0		0						
999999 All High Schools	55	1.63	321	1.94	207	2.09	43	2.14					

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-1	5	16-	19	20-2	23	24-2	27	28-	32	33-3	6
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040175 BENTONVILLE HIGH SCHOOL	2		35	2.15	41	2.09	19	2.59	6	2.59	0	
042168 HERITAGE HIGH SCHOOL	10	1.91	31	1.49	36	1.86	17	2.66	2		0	
042147 HAR-BER HIGH SCHOOL	9	2.41	30	1.72	20	2.11	6	3.43	2		0	
042165 ROGERS HIGH SCHOOL	5	1.00	23	2.07	29	2.23	7	0.94	1		0	
042315 SPRINGDALE SENIOR HIGH SCHOOL	14	1.72	38	2.06	10	2.61	2		1		0	
040770 FAYETTEVILLE SR HIGH SCHOOL	3		20	1.54	11	1.68	10	1.67	2		0	
041995 PEA RIDGE HIGH SCHOOL	1		10	2.25	13	2.69	1		2		0	
042280 SILOAM SPRINGS HIGH SCHOOL	2		7	1.98	9	1.76	2		0		0	
040760 FARMINGTON HIGH SCHOOL	3		5	0.99	9	1.83	2		0		0	
041210 HUNTSVILLE HIGH SCHOOL	5	2.60	4		5	2.03	4		1		0	
040930 GRAVETTE HIGH SCHOOL	0		9	1.82	5	2.20	3		0		0	
040875 GENTRY HIGH SCHOOL	1		5	1.39	4		3		0		0	
042105 PRAIRIE GROVE HIGH SCHOOL	1		6	0.96	5	2.11	0		0		0	
040414 LIFE WAY CHRISTIAN SCHOOL	0		2		2		5	2.70	0		0	
042610 WEST FORK HIGH SCHOOL	0		5	1.56	3		1		0		0	
040945 GREENLAND HIGH SCHOOL	0		5	1.12	3		0		0		0	
042169 BENTON COUNTY SCH OF ARTS HS	2		3		0		0		1		0	
040580 DECATUR HIGH SCHOOL	0		5	2.85	0		1		0		0	
042762 HAAS HALL ACADEMY	0		2		3		1		0		0	
040705 ELKINS HIGH SCHOOL	0		1		4		0		0		0	
041405 LINCOLN HIGH SCHOOL	1		3		1		0		0		0	
042210 SAINT PAUL HIGH SCHOOL	1		2		1		0		0		0	
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		1		0		2		0		0	
040880 OZARK ADVENTIST ACADEMY	0		1		1		0		1		0	
040176 AMBASSADORS FOR CHRIST ACADEMY	0		0		1		0		1		0	
040750 EUREKA SPRINGS HIGH SCHOOL	0		2		0		0		0		0	
042313 SHILOH CHRISTIAN SCHOOL	0		2		0		0		0		0	
042316 SPRINGDALE ALT LRN ENVIRONMENT	1		0		1		0		0		0	
040145 BEEBE HIGH SCHOOL	0		1		0		0		0		0	
040170 BENTON HIGH SCHOOL	0		0		0		1		0		0	

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

				Colle	ge Freshme	n Fall GPA	by ACT CR	S Score Ra	nges			
	1-1	5	16-	19	20-2	23	24-	27	28-	32	33-	36
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040185 BERRYVILLE HIGH SCHOOL	0		1		0		0		0		0	
040460 CLARKSVILLE HIGH SCHOOL	0		0		1		0		0		0	
040749 CLEAR SPRING SCHOOL	0		0		1		0		0		0	
040540 CROSSETT HIGH SCHOOL	1		0		0		0		0		0	
040650 DOVER HIGH SCHOOL	0		1		0		0		0		0	
040940 GREEN FOREST HIGH SCHOOL	0		1		0		0		0		0	
040955 GREENWOOD HIGH SCHOOL	0		0		1		0		0		0	
040165 HARMONY GROVE HIGH SCHOOL	1		0		0		0		0		0	
041025 HARRISON HIGH SCHOOL	0		0		0		1		0		0	
041070 HECTOR HIGH SCHOOL	0		0		1		0		0		0	
041270 JONESBORO HIGH SCHOOL	0		1		0		0		0		0	
041310 KINGSTON HIGH SCHOOL	0		0		1		0		0		0	
041315 KIRBY SCHOOL	0		1		0		0		0		0	
041540 MANSFIELD HIGH SCHOOL	0		1		0		0		0		0	
041580 MARSHALL HIGH SCHOOL	0		1		0		0		0		0	
041655 MENA HIGH SCHOOL	1		0		0		0		0		0	
041440 MOUNT ST MARY ACADEMY	0		0		1		0		0		0	
041970 PARIS HIGH SCHOOL	1		0		0		0		0		0	
042070 POCAHONTAS HIGH SCHOOL	0		1		0		0		0		0	
042135 QUITMAN HIGH SCHOOL	0		1		0		0		0		0	
040837 SOUTHSIDE HIGH SCHOOL	0		1		0		0		0		0	
042495 VALLEY SPRINGS HIGH SCHOOL	0		0		1		0		0		0	
042585 WARREN HIGH SCHOOL	1		0		0		0		0		0	
040475 WESTSIDE HIGH SCHOOL	0		1		0		0		0		0	
042725 YELLVILLE SUMMIT HIGH SCHOOL	0		0		1		0		0		0	
All Other High Schools	0		0		0		0		0		0	
999999 All High Schools	66	1.75	269	1.81	225	2.11	88	2.25	20	2.34	0	

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores											
Code Name	N	English	Mathematics	Reading	Science	Composite							
040175 BENTONVILLE HIGH SCHOOL	59	19.4	18.3	19.8	18.6	19.2							
042168 HERITAGE HIGH SCHOOL	58	17.3	18.1	18.2	18.1	18.0							
042147 HAR-BER HIGH SCHOOL	43	16.4	17.4	17.4	16.9	17.1							
042165 ROGERS HIGH SCHOOL	39	16.6	18.5	18.6	19.5	18.5							
042315 SPRINGDALE SENIOR HIGH SCHOOL	54	15.9	17.5	17.4	17.2	17.0							
040770 FAYETTEVILLE SR HIGH SCHOOL	32	16.5	17.4	19.3	18.8	18.2							
041995 PEA RIDGE HIGH SCHOOL	19	17.9	19.1	18.4	19.1	18.8							
042280 SILOAM SPRINGS HIGH SCHOOL	12	17.5	17.7	17.5	19.3	18.0							
040760 FARMINGTON HIGH SCHOOL	13	19.0	17.1	18.7	17.8	18.2							
041210 HUNTSVILLE HIGH SCHOOL	12	17.4	17.9	17.0	18.1	17.6							
040930 GRAVETTE HIGH SCHOOL	11	18.5	18.4	20.7	19.6	19.4							
040875 GENTRY HIGH SCHOOL	5	17.6	18.6	18.0	19.2	18.6							
042105 PRAIRIE GROVE HIGH SCHOOL	10	19.9	17.3	17.5	16.8	18.1							
040414 LIFE WAY CHRISTIAN SCHOOL	3												
042610 WEST FORK HIGH SCHOOL	7	18.4	16.9	17.4	19.1	18.1							
040945 GREENLAND HIGH SCHOOL	7	19.1	17.3	20.0	20.3	19.3							
042169 BENTON COUNTY SCH OF ARTS HS	5	20.0	17.0	19.2	16.6	18.4							
040580 DECATUR HIGH SCHOOL	5	17.0	18.2	16.6	18.0	17.6							
042762 HAAS HALL ACADEMY	4												
040705 ELKINS HIGH SCHOOL	5	21.6	18.0	23.6	19.0	20.6							
041405 LINCOLN HIGH SCHOOL	5	17.4	17.2	17.2	17.6	17.6							
042210 SAINT PAUL HIGH SCHOOL	4												
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	1												
040880 OZARK ADVENTIST ACADEMY	1												
040176 AMBASSADORS FOR CHRIST ACADEMY	0												
040750 EUREKA SPRINGS HIGH SCHOOL	2												
042313 SHILOH CHRISTIAN SCHOOL	2												
042316 SPRINGDALE ALT LRN ENVIRONMENT	2												
040145 BEEBE HIGH SCHOOL	1												
040170 BENTON HIGH SCHOOL	0												

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores		
Code Name	N	English	Mathematics	Reading	Science	Composite
040185 BERRYVILLE HIGH SCHOOL	1					
040460 CLARKSVILLE HIGH SCHOOL	1					
040749 CLEAR SPRING SCHOOL	1					
040540 CROSSETT HIGH SCHOOL	1					
040650 DOVER HIGH SCHOOL	1					
040940 GREEN FOREST HIGH SCHOOL	0					
040955 GREENWOOD HIGH SCHOOL	0					
040165 HARMONY GROVE HIGH SCHOOL	1					
041025 HARRISON HIGH SCHOOL	0					
041070 HECTOR HIGH SCHOOL	0					
041270 JONESBORO HIGH SCHOOL	0					
041310 KINGSTON HIGH SCHOOL	1					
041315 KIRBY SCHOOL	1					
041540 MANSFIELD HIGH SCHOOL	1					
041580 MARSHALL HIGH SCHOOL	1					
041655 MENA HIGH SCHOOL	1					
041440 MOUNT ST MARY ACADEMY	1					
041970 PARIS HIGH SCHOOL	1					
042070 POCAHONTAS HIGH SCHOOL	1					
042135 QUITMAN HIGH SCHOOL	1					
040837 SOUTHSIDE HIGH SCHOOL	1					
042495 VALLEY SPRINGS HIGH SCHOOL	0					
042585 WARREN HIGH SCHOOL	0					
040475 WESTSIDE HIGH SCHOOL	1					
042725 YELLVILLE SUMMIT HIGH SCHOOL	1					
All Other High Schools	0					
999999 All High Schools	439	17.5	17.8	18.5	18.3	18.1

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters	3		Non-Persisters						
			% Meeting		Average			% Meeting		Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
040175 BENTONVILLE HIGH SCHOOL	103	52	13	3.04	2.52	20.6	51	20	2.92	1.87	21.7		
042168 HERITAGE HIGH SCHOOL	96	48	15	2.92	2.42	20.9	48	6	2.83	1.40	19.2		
042147 HAR-BER HIGH SCHOOL	67	30	10	3.21	2.79	19.3	37	5	2.98	1.51	18.9		
042165 ROGERS HIGH SCHOOL	65	41	10	2.83	2.38	19.9	24	8	2.72	1.24	20.0		
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	36	6	3.16	2.52	18.2	29	0	2.87	1.57	17.4		
040770 FAYETTEVILLE SR HIGH SCHOOL	46	20	5	3.00	1.89	20.6	26	12	2.80	1.33	20.1		
041995 PEA RIDGE HIGH SCHOOL	27	17	12	3.34	2.89	20.8	10	10	3.10	1.68	18.9		
042280 SILOAM SPRINGS HIGH SCHOOL	20	10	20	3.05	2.49	19.9	10	0	2.93	1.20	19.9		
040760 FARMINGTON HIGH SCHOOL	19	6	17	3.08	3.00	18.2	13	15	2.95	1.04	20.2		
041210 HUNTSVILLE HIGH SCHOOL	19	6	17	3.03	3.04	19.8	13	8	3.01	1.59	20.2		
040930 GRAVETTE HIGH SCHOOL	17	7	14	3.05	2.68	20.7	10	10	2.83	1.19	19.7		
040875 GENTRY HIGH SCHOOL	13	6	17	2.90	2.91	19.2	7	29	3.06	0.48	21.4		
042105 PRAIRIE GROVE HIGH SCHOOL	12	1					11	9	3.13	1.20	18.5		
040414 LIFE WAY CHRISTIAN SCHOOL	9	6	33	3.40	2.91	22.3	3						
042610 WEST FORK HIGH SCHOOL	9	4					5	0	3.21	1.49	19.2		
040945 GREENLAND HIGH SCHOOL	8	2					6	0	2.69	1.35	18.8		
042169 BENTON COUNTY SCH OF ARTS HS	6	4					2						
040580 DECATUR HIGH SCHOOL	6	5	0	3.36	2.94	19.0	1						
042762 HAAS HALL ACADEMY	6	4					2						
040705 ELKINS HIGH SCHOOL	5	2					3						
041405 LINCOLN HIGH SCHOOL	5	4					1						
042210 SAINT PAUL HIGH SCHOOL	4	1					3						
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	1					2						
040880 OZARK ADVENTIST ACADEMY	3	1					2						
040176 AMBASSADORS FOR CHRIST ACADEMY	2	0					2						
040750 EUREKA SPRINGS HIGH SCHOOL	2	2					0						
042313 SHILOH CHRISTIAN SCHOOL	2	1					1						
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	2					0						
040145 BEEBE HIGH SCHOOL	1	1					0						

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters			Non-Persisters						
			% Meeting		Average			% Meeting		Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
040170 BENTON HIGH SCHOOL	1	0					1						
040185 BERRYVILLE HIGH SCHOOL	1	1					0						
040460 CLARKSVILLE HIGH SCHOOL	1	1					0						
040749 CLEAR SPRING SCHOOL	1	0					1						
040540 CROSSETT HIGH SCHOOL	1	0					1						
040650 DOVER HIGH SCHOOL	1	0					1						
040940 GREEN FOREST HIGH SCHOOL	1	1					0						
040955 GREENWOOD HIGH SCHOOL	1	1					0						
040165 HARMONY GROVE HIGH SCHOOL	1	0					1						
041025 HARRISON HIGH SCHOOL	1	0					1						
041070 HECTOR HIGH SCHOOL	1	1					0						
041270 JONESBORO HIGH SCHOOL	1	1					0			==			
041310 KINGSTON HIGH SCHOOL	1	1					0						
041315 KIRBY SCHOOL	1	0					1						
041540 MANSFIELD HIGH SCHOOL	1	1					0						
041580 MARSHALL HIGH SCHOOL	1	0					1						
041655 MENA HIGH SCHOOL	1	0					1						
041440 MOUNT ST MARY ACADEMY	1	0					1						
041970 PARIS HIGH SCHOOL	1	1					0						
042070 POCAHONTAS HIGH SCHOOL	1	0					1						
042135 QUITMAN HIGH SCHOOL	1	0					1						
040837 SOUTHSIDE HIGH SCHOOL	1	1					0						
042495 VALLEY SPRINGS HIGH SCHOOL	1	0					1						
042585 WARREN HIGH SCHOOL	1	0					1						
040475 WESTSIDE HIGH SCHOOL	1	1					0						
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	0					1						
All Other High Schools	0	0					0						
999999 All High Schools	668	331	11	3.06	2.53	19.9	337	9	2.89	1.44	19.7		

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Scholarship					No Scholarship					
			% Meeting		Average			% Meeting		Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT	
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp	
040175 BENTONVILLE HIGH SCHOOL	103	57	19	3.12	2.30	21.9	46	13	2.77	2.07	20.2	
042168 HERITAGE HIGH SCHOOL	96	48	13	3.04	2.07	21.2	48	8	2.71	1.75	18.8	
042147 HAR-BER HIGH SCHOOL	67	38	11	3.27	2.46	20.4	29	3	2.87	1.59	17.3	
042165 ROGERS HIGH SCHOOL	65	34	9	2.92	2.34	20.6	31	10	2.65	1.55	19.2	
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	42	2	3.13	2.28	18.5	23	4	2.84	1.75	16.5	
040770 FAYETTEVILLE SR HIGH SCHOOL	46	16	19	3.18	1.78	21.8	30	3	2.73	1.46	19.5	
041995 PEA RIDGE HIGH SCHOOL	27	23	13	3.26	2.70	20.4	4					
042280 SILOAM SPRINGS HIGH SCHOOL	20	11	18	3.02	2.31	21.1	9	0	2.94	1.28	18.4	
040760 FARMINGTON HIGH SCHOOL	19	13	8	3.02	1.61	19.6	6	33	2.89	1.76	19.3	
041210 HUNTSVILLE HIGH SCHOOL	19	16	13	3.12	1.96	21.1	3					
040930 GRAVETTE HIGH SCHOOL	17	9	22	3.13	2.39	21.2	8	0	2.71	1.14	18.9	
040875 GENTRY HIGH SCHOOL	13	9	22	3.10	1.39	20.6	4					
042105 PRAIRIE GROVE HIGH SCHOOL	12	8	13	3.21	1.14	19.3	4					
040414 LIFE WAY CHRISTIAN SCHOOL	9	6	50	3.37	2.64	23.7	3					
042610 WEST FORK HIGH SCHOOL	9	5	20	3.24	2.19	20.8	4					
040945 GREENLAND HIGH SCHOOL	8	4					4					
042169 BENTON COUNTY SCH OF ARTS HS	6	0					6	0	3.23	2.49	18.0	
040580 DECATUR HIGH SCHOOL	6	5	0	3.36	2.94	19.0	1					
042762 HAAS HALL ACADEMY	6	5	0	3.42	3.24	21.4	1					
040705 ELKINS HIGH SCHOOL	5	4					1					
041405 LINCOLN HIGH SCHOOL	5	1					4					
042210 SAINT PAUL HIGH SCHOOL	4	3					1					
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	2					1					
040880 OZARK ADVENTIST ACADEMY	3	2					1					
040176 AMBASSADORS FOR CHRIST ACADEMY	2	2			==		0					
040750 EUREKA SPRINGS HIGH SCHOOL	2	1					1					
042313 SHILOH CHRISTIAN SCHOOL	2	1					1					
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	0					2					
040145 BEEBE HIGH SCHOOL	1	0					1					

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			;	Scholarship)			No	Scholarsh	nip	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040170 BENTON HIGH SCHOOL	1	1					0				
040185 BERRYVILLE HIGH SCHOOL	1	0					1				
040460 CLARKSVILLE HIGH SCHOOL	1	1				==	0				
040749 CLEAR SPRING SCHOOL	1	0					1				
040540 CROSSETT HIGH SCHOOL	1	1					0				
040650 DOVER HIGH SCHOOL	1	0					1				
040940 GREEN FOREST HIGH SCHOOL	1	0					1				
040955 GREENWOOD HIGH SCHOOL	1	1					0				
040165 HARMONY GROVE HIGH SCHOOL	1	1					0				
041025 HARRISON HIGH SCHOOL	1	1					0				
041070 HECTOR HIGH SCHOOL	1	1					0				
041270 JONESBORO HIGH SCHOOL	1	1					0				
041310 KINGSTON HIGH SCHOOL	1	1					0				
041315 KIRBY SCHOOL	1	1					0				
041540 MANSFIELD HIGH SCHOOL	1	1					0				
041580 MARSHALL HIGH SCHOOL	1	1				==	0				
041655 MENA HIGH SCHOOL	1	0				==	1				
041440 MOUNT ST MARY ACADEMY	1	1					0				
041970 PARIS HIGH SCHOOL	1	0					1				
042070 POCAHONTAS HIGH SCHOOL	1	1					0				
042135 QUITMAN HIGH SCHOOL	1	0					1				
040837 SOUTHSIDE HIGH SCHOOL	1	0					1				
042495 VALLEY SPRINGS HIGH SCHOOL	1	1					0				
042585 WARREN HIGH SCHOOL	1	0					1				
040475 WESTSIDE HIGH SCHOOL	1	1					0				
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	1					0				
All Other High Schools	0	0					0				
999999 All High Schools	668	382	13	3.11	2.21	20.7	286	7	2.78	1.66	18.7

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College http://www.act.org/path/policy/reports/success.html
- B. Crisis at the Core: Preparing All Students for College and Work http://www.act.org/path/policy/reports/crisis.html
- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.

http://www.act.org/standard



High School-to-College

Success Report: Custom Addendum

Arkansas 2012-2013 Freshmen - Public Institutions

ACT Code: 4726

NORTHWEST ARKANSAS COMMUNITY COLLEGE

ONE COLLEGE DRIVE

BENTONVILLE, AR 72712



Arkansas Custom Addendum Chart and Tables

- Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses
- Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation
- Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College
- Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken
- Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken
- Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range
- Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank
- Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid ACT Composite Score and First-Year GPA
- Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

NORTHWEST ARKANSAS COMMUNITY COLLEGE

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental		Enç	glish			Mathe	ematics			Rea	nding	
			2010.0	pou.	Col	lege	Develo	pmental	Col	lege	Develo	pmental	Col	lege	Develo	pmental
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
040175	BENTONVILLE HIGH SCHOOL	103	59	57	90	87	13	13	48	47	55	53	77	75	26	25
042168	HERITAGE HIGH SCHOOL	96	58	60	73	76	23	24	48	50	48	50	67	70	29	30
042147	HAR-BER HIGH SCHOOL	67	43	64	44	66	23	34	27	40	40	60	50	75	17	25
042165	ROGERS HIGH SCHOOL	65	39	60	46	71	19	29	35	54	30	46	49	75	16	25
042315	SPRINGDALE SENIOR HIGH SCHOOL	65	54	83	44	68	21	32	15	23	50	77	45	69	20	31
040770	FAYETTEVILLE SR HIGH SCHOOL	46	32	70	27	59	19	41	18	39	28	61	34	74	12	26
041995	PEA RIDGE HIGH SCHOOL	27	19	70	21	78	6	22	9	33	18	67	16	59	11	41
042280	SILOAM SPRINGS HIGH SCHOOL	20	12	60	16	80	4	20	10	50	10	50	14	70	6	30
040760	FARMINGTON HIGH SCHOOL	19	13	68	14	74	5	26	6	32	13	68	13	68	6	32
041210	HUNTSVILLE HIGH SCHOOL	19	12	63	15	79	4	21	7	37	12	63	15	79	4	21
040930	GRAVETTE HIGH SCHOOL	17	11	65	10	59	7	41	8	47	9	53	13	76	4	24
040875	GENTRY HIGH SCHOOL	13	5	38	11	85	2	15	9	69	4	31	10	77	3	23
042105	PRAIRIE GROVE HIGH SCHOOL	12	10	83	9	75	3	25	4	33	8	67	7	58	5	42
040414	LIFE WAY CHRISTIAN SCHOOL	9	3	33	9	100	0	0	6	67	3	33	9	100	0	0
042610	WEST FORK HIGH SCHOOL	9	7	78	6	67	3	33	3	33	6	67	4	44	5	56
040945	GREENLAND HIGH SCHOOL	8	7	88	6	75	2	25	2	25	6	75	4	50	4	50
042169	BENTON COUNTY SCH OF ARTS HS	6	5	83	3	50	3	50	1	17	5	83	4	67	2	33
040580	DECATUR HIGH SCHOOL	6	5	83	5	83	1	17	1	17	5	83	3	50	3	50
042762	HAAS HALL ACADEMY	6	4	67	6	100	0	0	2	33	4	67	5	83	1	17
040705	ELKINS HIGH SCHOOL	5	5	100	5	100	0	0	0	0	5	100	5	100	0	0
041405	LINCOLN HIGH SCHOOL	5	5	100	4	80	1	20	0	0	5	100	3	60	2	40
042210	SAINT PAUL HIGH SCHOOL	4	4	100	3	75	1	25	1	25	3	75	2	50	2	50
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	3	1	33	2	67	1	33	2	67	1	33	2	67	1	33
040880	OZARK ADVENTIST ACADEMY	3	1	33	2	67	1	33	2	67	1	33	3	100	0	0
040176	AMBASSADORS FOR CHRIST ACADEMY	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
040750	EUREKA SPRINGS HIGH SCHOOL	2	2	100	2	100	0	0	0	0	2	100	2	100	0	0
042313	SHILOH CHRISTIAN SCHOOL	2	2	100	1	50	1	50	0	0	2	100	1	50	1	50
042316	SPRINGDALE ALT LRN ENVIRONMENT	2	2	100	1	50	1	50	0	0	2	100	1	50	1	50
040145	BEEBE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	1	100	0	0
040170	BENTON HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040185	BERRYVILLE HIGH SCHOOL	1	1	100	0	0	1	100	1	100	0	0	1	100	0	0

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental		Enç	glish			Mathe	matics			Rea	ding	
					Col	lege	Develo	pmental	Col	lege	Develo	pmental	Col	lege	Develo	pmental
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
040460	CLARKSVILLE HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
040749	CLEAR SPRING SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
040540	CROSSETT HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	0	0	1	100
040650	DOVER HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	0	0	1	100
040940	GREEN FOREST HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040955	GREENWOOD HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040165	HARMONY GROVE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041025	HARRISON HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041070	HECTOR HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041270	JONESBORO HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041310	KINGSTON HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041315	KIRBY SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041540	MANSFIELD HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041580	MARSHALL HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041655	MENA HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041440	MOUNT ST MARY ACADEMY	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041970	PARIS HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042070	POCAHONTAS HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042135	QUITMAN HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
040837	SOUTHSIDE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042495	VALLEY SPRINGS HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
042585	WARREN HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040475	WESTSIDE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042725	YELLVILLE SUMMIT HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
	All Other High Schools	0											-			
999999	All High Schools	668	439	66	495	74	173	26	275	41	393	59	478	72	190	28

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

					High School C	ourse Patterns		
				Smart Core		t Core		Smart Core
				elopmental	*	lopmental		lopmental
Code	Name	N	N .	%	N	%	N	%
040175	BENTONVILLE HIGH SCHOOL	103	0	0%	0	0%	0	0%
042168	HERITAGE HIGH SCHOOL	96	0	0%	0	0%	0	0%
042147	HAR-BER HIGH SCHOOL	67	0	0%	0	0%	0	0%
042165	ROGERS HIGH SCHOOL	65	0	0%	0	0%	0	0%
042315	SPRINGDALE SENIOR HIGH SCHOOL	65	0	0%	0	0%	0	0%
040770	FAYETTEVILLE SR HIGH SCHOOL	46	0	0%	0	0%	0	0%
041995	PEA RIDGE HIGH SCHOOL	27	0	0%	0	0%	0	0%
042280	SILOAM SPRINGS HIGH SCHOOL	20	0	0%	0	0%	0	0%
040760	FARMINGTON HIGH SCHOOL	19	0	0%	0	0%	0	0%
041210	HUNTSVILLE HIGH SCHOOL	19	0	0%	0	0%	0	0%
040930	GRAVETTE HIGH SCHOOL	17	0	0%	0	0%	0	0%
040875	GENTRY HIGH SCHOOL	13	0	0%	0	0%	0	0%
042105	PRAIRIE GROVE HIGH SCHOOL	12	0	0%	0	0%	0	0%
040414	LIFE WAY CHRISTIAN SCHOOL	9	0	0%	0	0%	0	0%
042610	WEST FORK HIGH SCHOOL	9	0	0%	0	0%	0	0%
040945	GREENLAND HIGH SCHOOL	8	0	0%	0	0%	0	0%
042169	BENTON COUNTY SCH OF ARTS HS	6	0	0%	0	0%	0	0%
040580	DECATUR HIGH SCHOOL	6	0	0%	0	0%	0	0%
042762	HAAS HALL ACADEMY	6	0	0%	0	0%	0	0%
040705	ELKINS HIGH SCHOOL	5	0	0%	0	0%	0	0%
041405	LINCOLN HIGH SCHOOL	5	0	0%	0	0%	0	0%
042210	SAINT PAUL HIGH SCHOOL	4	0	0%	0	0%	0	0%
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	3	0	0%	0	0%	0	0%
040880	OZARK ADVENTIST ACADEMY	3	0	0%	0	0%	0	0%
040176	AMBASSADORS FOR CHRIST ACADEMY	2	0	0%	0	0%	0	0%
040750	EUREKA SPRINGS HIGH SCHOOL	2	0	0%	0	0%	0	0%
042313	SHILOH CHRISTIAN SCHOOL	2	0	0%	0	0%	0	0%
042316	SPRINGDALE ALT LRN ENVIRONMENT	2	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	1	0	0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL	1	0	0%	0	0%	0	0%
040185	BERRYVILLE HIGH SCHOOL	1	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

					High School C	ourse Patterns		
				Smart Core	Smar	t Core		Smart Core
			Any Deve	elopmental	Any Deve	lopmental	Any Deve	lopmental
Code	Name	N	N	%	N	%	N	%
040460	CLARKSVILLE HIGH SCHOOL	1	0	0%	0	0%	0	0%
040749	CLEAR SPRING SCHOOL	1	0	0%	0	0%	0	0%
040540	CROSSETT HIGH SCHOOL	1	0	0%	0	0%	0	0%
040650	DOVER HIGH SCHOOL	1	0	0%	0	0%	0	0%
040940	GREEN FOREST HIGH SCHOOL	1	0	0%	0	0%	0	0%
040955	GREENWOOD HIGH SCHOOL	1	0	0%	0	0%	0	0%
040165	HARMONY GROVE HIGH SCHOOL	1	0	0%	0	0%	0	0%
041025	HARRISON HIGH SCHOOL	1	0	0%	0	0%	0	0%
041070	HECTOR HIGH SCHOOL	1	0	0%	0	0%	0	0%
041270	JONESBORO HIGH SCHOOL	1	0	0%	0	0%	0	0%
041310	KINGSTON HIGH SCHOOL	1	0	0%	0	0%	0	0%
041315	KIRBY SCHOOL	1	0	0%	0	0%	0	0%
041540	MANSFIELD HIGH SCHOOL	1	0	0%	0	0%	0	0%
041580	MARSHALL HIGH SCHOOL	1	0	0%	0	0%	0	0%
041655	MENA HIGH SCHOOL	1	0	0%	0	0%	0	0%
041440	MOUNT ST MARY ACADEMY	1	0	0%	0	0%	0	0%
041970	PARIS HIGH SCHOOL	1	0	0%	0	0%	0	0%
042070	POCAHONTAS HIGH SCHOOL	1	0	0%	0	0%	0	0%
042135	QUITMAN HIGH SCHOOL	1	0	0%	0	0%	0	0%
040837	SOUTHSIDE HIGH SCHOOL	1	0	0%	0	0%	0	0%
042495	VALLEY SPRINGS HIGH SCHOOL	1	0	0%	0	0%	0	0%
042585	WARREN HIGH SCHOOL	1	0	0%	0	0%	0	0%
040475	WESTSIDE HIGH SCHOOL	1	0	0%	0	0%	0	0%
042725	YELLVILLE SUMMIT HIGH SCHOOL	1	0	0%	0	0%	0	0%
	All Other High Schools	0						
999999	All High Schools	668	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

		English								Mathe	matics					Rea	ading		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040175 BENTONVILLE HIGH SCHOOL	103	9	15	11	39	25	4	3	35	12	22	29	2	11	26	4	26	19	17
042168 HERITAGE HIGH SCHOOL	96	19	24	10	23	16	4	8	28	10	30	18	2	15	20	8	31	12	10
042147 HAR-BER HIGH SCHOOL	67	17	14	8	18	8	2	6	30	6	17	6	2	13	24	4	16	6	4
042165 ROGERS HIGH SCHOOL	65	19	8	8	20	9	1	6	22	0	23	13	1	13	17	5	19	5	6
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	26	18	6	12	3	0	7	35	4	16	3	0	19	21	3	13	6	3
040770 FAYETTEVILLE SR HIGH SCHOOL	46	17	4	1	14	5	5	5	19	4	8	9	1	6	8	4	12	10	6
041995 PEA RIDGE HIGH SCHOOL	27	5	6	1	13	0	2	1	8	2	11	4	1	6	7	1	8	3	2
042280 SILOAM SPRINGS HIGH SCHOOL	20	4	3	3	9	0	1	1	7	4	4	4	0	3	5	2	6	3	1
040760 FARMINGTON HIGH SCHOOL	19	2	4	4	7	2	0	2	9	0	3	5	0	3	4	3	6	3	0
041210 HUNTSVILLE HIGH SCHOOL	19	4	4	1	5	1	4	1	8	1	5	4	0	6	1	3	3	3	3
040930 GRAVETTE HIGH SCHOOL	17	6	3	1	4	3	0	2	6	1	4	3	1	2	4	1	5	3	2
040875 GENTRY HIGH SCHOOL	13	2	3	3	4	1	0	0	3	0	7	3	0	1	6	0	2	4	0
042105 PRAIRIE GROVE HIGH SCHOOL	12	1	1	3	5	2	0	2	5	0	5	0	0	2	5	0	5	0	0
040414 LIFE WAY CHRISTIAN SCHOOL	9	1	0	1	4	1	2	0	2	0	4	3	0	0	3	0	1	2	3
042610 WEST FORK HIGH SCHOOL	9	3	0	1	3	2	0	3	2	1	2	1	0	1	4	2	1	1	0
040945 GREENLAND HIGH SCHOOL	8	2	1	0	4	1	0	1	5	1	0	1	0	0	3	1	3	1	0
042169 BENTON COUNTY SCH OF ARTS HS	6	2	2	0	1	0	1	2	3	0	0	1	0	2	0	0	3	0	1
040580 DECATUR HIGH SCHOOL	6	1	3	0	1	1	0	0	3	2	0	1	0	1	4	0	0	1	0
042762 HAAS HALL ACADEMY	6	0	1	0	4	0	1	0	2	0	3	1	0	1	1	0	4	0	0
040705 ELKINS HIGH SCHOOL	5	0	0	0	5	0	0	1	2	0	2	0	0	0	0	1	2	0	2
041405 LINCOLN HIGH SCHOOL	5	1	3	0	1	0	0	2	1	1	1	0	0	2	2	0	0	1	0
042210 SAINT PAUL HIGH SCHOOL	4	1	2	0	1	0	0	0	2	0	1	1	0	2	0	0	2	0	0
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	1	0	0	0	0	2	0	2	0	0	1	0	1	0	0	0	1	1
040880 OZARK ADVENTIST ACADEMY	3	1	0	0	1	0	1	0	1	0	1	1	0	0	1	0	0	0	2
040176 AMBASSADORS FOR CHRIST ACADEMY	2	0	0	0	0	1	1	0	0	0	1	0	1	0	0	0	1	0	1
040750 EUREKA SPRINGS HIGH SCHOOL	2	0	1	0	1	0	0	1	1	0	0	0	0	0	1	1	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	2	0	2	0	0	0	0	0	2	0	0	0	0	1	0	0	0	1	0
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	1	0	0	0	1	0	1	1	0	0	0	0	1	0	0	0	0	1
040145 BEEBE HIGH SCHOOL	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
040170 BENTON HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1
040185 BERRYVILLE HIGH SCHOOL	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0
040460 CLARKSVILLE HIGH SCHOOL	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0
040749 CLEAR SPRING SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

				Eng	glish					Mathe	matics					Rea	ding		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040540 CROSSETT HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
040650 DOVER HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
040940 GREEN FOREST HIGH SCHOOL	1	0	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
040955 GREENWOOD HIGH SCHOOL	1	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
041025 HARRISON HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
041070 HECTOR HIGH SCHOOL	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0
041270 JONESBORO HIGH SCHOOL	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
041310 KINGSTON HIGH SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0
041315 KIRBY SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0
041540 MANSFIELD HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
041580 MARSHALL HIGH SCHOOL	1	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
041655 MENA HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
041440 MOUNT ST MARY ACADEMY	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0
041970 PARIS HIGH SCHOOL	1	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0
042070 POCAHONTAS HIGH SCHOOL	1	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
042135 QUITMAN HIGH SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0
040837 SOUTHSIDE HIGH SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0
042495 VALLEY SPRINGS HIGH SCHOOL	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0
042585 WARREN HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
040475 WESTSIDE HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
All Other High Schools	0																		
999999 All High Schools	668	152	131	63	207	84	31	59	258	51	174	115	11	119	172	43	178	88	68
99999 All Percent	100	23	20	9	31	13	5	9	39	8	26	17	2	18	26	6	27	13	10

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					Hig	h School Ma	athematics Tal	ken			
			s Than					Combin	ations of 4		ations of 5
		•	A2, G *	*	A2, G *		2, G, T *	_	of math *	-	ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental		Developmental
040175 BENTONVILLE HIGH SCHOOL	103	0	1	2	4	2	2	26	5	5	4
042168 HERITAGE HIGH SCHOOL	96	1	3	4	20	2	3	20	10	2	1
042147 HAR-BER HIGH SCHOOL	67	1	0	1	6	0	2	11	10	3	7
042165 ROGERS HIGH SCHOOL	65	0	4	2	7	1	1	19	6	2	3
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	0	1	0	9	0	0	10	12	0	1
040770 FAYETTEVILLE SR HIGH SCHOOL	46	0	0	1	6	2	0	10	3	2	5
041995 PEA RIDGE HIGH SCHOOL	27	0	0	0	0	0	0	3	4	0	1
042280 SILOAM SPRINGS HIGH SCHOOL	20	0	0	1	4	0	0	3	0	1	0
040760 FARMINGTON HIGH SCHOOL	19	0	0	2	2	0	0	3	2	0	1
041210 HUNTSVILLE HIGH SCHOOL	19	0	1	0	3	0	0	3	1	0	0
040930 GRAVETTE HIGH SCHOOL	17	0	0	0	0	1	0	3	1	0	1
040875 GENTRY HIGH SCHOOL	13	0	1	1	1	1	0	4	0	0	0
042105 PRAIRIE GROVE HIGH SCHOOL	12	0	0	0	2	1	2	1	2	1	0
040414 LIFE WAY CHRISTIAN SCHOOL	9	0	0	0	1	2	0	1	2	1	0
042610 WEST FORK HIGH SCHOOL	9	0	0	0	0	0	1	2	2	0	0
040945 GREENLAND HIGH SCHOOL	8	0	0	0	3	0	0	2	1	0	0
042169 BENTON COUNTY SCH OF ARTS HS	6	0	0	0	0	1	0	0	0	0	1
040580 DECATUR HIGH SCHOOL	6	0	0	0	0	0	1	0	2	0	0
042762 HAAS HALL ACADEMY	6	0	0	0	0	0	1	2	2	0	1
040705 ELKINS HIGH SCHOOL	5	0	0	0	1	0	1	0	0	0	0
041405 LINCOLN HIGH SCHOOL	5	0	1	0	1	0	0	0	2	0	0
042210 SAINT PAUL HIGH SCHOOL	4	0	0	0	0	0	0	0	1	0	0
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	0	0	0	1	0	0	0	0	0	0
040880 OZARK ADVENTIST ACADEMY	3	0	0	0	1	0	0	0	0	1	0
040176 AMBASSADORS FOR CHRIST ACADEMY	2	0	0	0	0	0	0	2	0	0	0
040750 EUREKA SPRINGS HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	2	0	0	0	0	0	0	0	1	0	0
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	0	0	0	0	0	0	0	1	0	1
040145 BEEBE HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0
040170 BENTON HIGH SCHOOL	1	1	0	0	0	0	0	0	0	0	0
040185 BERRYVILLE HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
040460 CLARKSVILLE HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	1
	-								-		

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					Hig	h School Ma	athematics Tak	en			
			s Than A2, G *	A 1,	A2, G *		2, G, T *	Combin	ations of 4 of math *		ations of 5 ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040749 CLEAR SPRING SCHOOL	1	0	0	0	0	0	0	0	1	0	0
040540 CROSSETT HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
040650 DOVER HIGH SCHOOL	1	0	0	0	0	0	1	0	0	0	0
040940 GREEN FOREST HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
040955 GREENWOOD HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0
041025 HARRISON HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
041070 HECTOR HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
041310 KINGSTON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
041315 KIRBY SCHOOL	1	0	0	0	1	0	0	0	0	0	0
041540 MANSFIELD HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
041580 MARSHALL HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
041655 MENA HIGH SCHOOL	1	0	1	0	0	0	0	0	0	0	0
041440 MOUNT ST MARY ACADEMY	1	0	0	0	1	0	0	0	0	0	0
041970 PARIS HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0
042070 POCAHONTAS HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
042135 QUITMAN HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0
042495 VALLEY SPRINGS HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	0
042585 WARREN HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
040475 WESTSIDE HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0
All Other High Schools	0										
999999 All High Schools	668	3	13	14	77	14	15	129	75	18	28
999999 All Percent	100	0	2	2	12	2	2	19	11	3	4

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Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
			n 4 years of		Eng 10,		10, Eng 11,		nglish
			glish	_	, Eng 12		Other Eng		mation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040175 BENTONVILLE HIGH SCHOOL	103	2	0	66	12	21	1	1	0
042168 HERITAGE HIGH SCHOOL	96	0	0	58	20	15	3	0	0
042147 HAR-BER HIGH SCHOOL	67	1	0	35	14	8	9	0	0
042165 ROGERS HIGH SCHOOL	65	1	0	34	17	11	2	0	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	1	0	33	15	9	4	1	2
040770 FAYETTEVILLE SR HIGH SCHOOL	46	0	0	21	15	5	4	1	0
041995 PEA RIDGE HIGH SCHOOL	27	1	0	15	6	5	0	0	0
042280 SILOAM SPRINGS HIGH SCHOOL	20	0	0	14	4	2	0	0	0
040760 FARMINGTON HIGH SCHOOL	19	0	0	11	4	3	1	0	0
041210 HUNTSVILLE HIGH SCHOOL	19	0	0	13	4	2	0	0	0
040930 GRAVETTE HIGH SCHOOL	17	0	0	9	5	1	2	0	0
040875 GENTRY HIGH SCHOOL	13	0	0	7	2	3	0	1	0
042105 PRAIRIE GROVE HIGH SCHOOL	12	0	0	7	3	2	0	0	0
040414 LIFE WAY CHRISTIAN SCHOOL	9	0	0	9	0	0	0	0	0
042610 WEST FORK HIGH SCHOOL	9	0	0	6	2	0	1	0	0
040945 GREENLAND HIGH SCHOOL	8	0	0	4	2	2	0	0	0
042169 BENTON COUNTY SCH OF ARTS HS	6	0	0	2	3	1	0	0	0
040580 DECATUR HIGH SCHOOL	6	1	0	3	1	1	0	0	0
042762 HAAS HALL ACADEMY	6	0	0	6	0	0	0	0	0
040705 ELKINS HIGH SCHOOL	5	0	0	4	0	1	0	0	0
041405 LINCOLN HIGH SCHOOL	5	1	0	2	1	1	0	0	0
042210 SAINT PAUL HIGH SCHOOL	4	0	0	2	1	1	0	0	0
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	0	0	1	1	1	0	0	0
040880 OZARK ADVENTIST ACADEMY	3	0	0	0	1	2	0	0	0
040176 AMBASSADORS FOR CHRIST ACADEMY	2	0	0	2	0	0	0	0	0
040750 EUREKA SPRINGS HIGH SCHOOL	2	0	0	2	0	0	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	2	0	0	1	1	0	0	0	0
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	0	0	1	0	0	1	0	0
040145 BEEBE HIGH SCHOOL	1	0	0	0	1	0	0	0	0
040170 BENTON HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040185 BERRYVILLE HIGH SCHOOL	1	0	0	0	1	0	0	0	0
040460 CLARKSVILLE HIGH SCHOOL	1	0	0	0	0	1	0	0	0
040749 CLEAR SPRING SCHOOL	1	0	0	1	0	0	0	0	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
		Less Thar	1 4 years of	Eng 9,	Eng 10,	Eng 9, Eng	10, Eng 11,	No E	nglish
			glish	Eng 11	, Eng 12	Eng 12, &	Other Eng		mation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040540 CROSSETT HIGH SCHOOL	1	0	0	0	0	1	0	0	0
040650 DOVER HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040940 GREEN FOREST HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040955 GREENWOOD HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	1	0	0	0	1	0	0	0	0
041025 HARRISON HIGH SCHOOL	1	0	0	0	0	1	0	0	0
041070 HECTOR HIGH SCHOOL	1	0	0	0	0	1	0	0	0
041270 JONESBORO HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041310 KINGSTON HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041315 KIRBY SCHOOL	1	0	0	1	0	0	0	0	0
041540 MANSFIELD HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041580 MARSHALL HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041655 MENA HIGH SCHOOL	1	0	0	0	1	0	0	0	0
041440 MOUNT ST MARY ACADEMY	1	0	0	1	0	0	0	0	0
041970 PARIS HIGH SCHOOL	1	0	0	0	0	0	1	0	0
042070 POCAHONTAS HIGH SCHOOL	1	0	0	0	1	0	0	0	0
042135 QUITMAN HIGH SCHOOL	1	0	0	0	1	0	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	1	0	0	0	1	0	0	0	0
042495 VALLEY SPRINGS HIGH SCHOOL	1	0	0	1	0	0	0	0	0
042585 WARREN HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040475 WESTSIDE HIGH SCHOOL	1	0	0	0	0	0	1	0	0
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	0	0	1	0	0	0	0	0
All Other High Schools	0							-	
999999 All High Schools	668	8	0	382	141	101	30	4	2
999999 All Percent	100	1	0	57	21	15	4	1	0

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Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

									High	School	GPA Ra	anges							
				Less th	an 2.99						- 3.49	Ū		Ī		3.50 or	higher		
		Eng	Jlish	Mathe	matics	Rea	ding	Eng	jlish	Mathe	matics	Rea	ding	Eng	lish	Mathe	matics	Rea	ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040175 BENTONVILLE HIGH SCHOOL	103	32	10	13	29	25	17	27	2	15	14	26	3	15	0	11	4	15	0
042168 HERITAGE HIGH SCHOOL	96	39	13	20	32	33	19	15	3	11	7	14	4	12	1	11	2	12	1
042147 HAR-BER HIGH SCHOOL	67	13	11	4	20	16	8	12	6	8	10	13	5	10	5	9	6	12	3
042165 ROGERS HIGH SCHOOL	65	25	13	16	22	26	12	14	4	13	5	14	4	5	1	4	2	6	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	15	8	3	20	16	7	15	8	5	18	16	7	8	1	5	4	7	2
040770 FAYETTEVILLE SR HIGH SCHOOL	46	10	11	7	14	14	7	10	3	4	9	11	2	3	1	2	2	3	1
041995 PEA RIDGE HIGH SCHOOL	27	1	3	0	4	1	3	11	2	4	9	7	6	4	1	4	1	5	0
042280 SILOAM SPRINGS HIGH SCHOOL	20	8	2	6	4	8	2	5	2	2	5	4	3	2	0	2	0	2	0
040760 FARMINGTON HIGH SCHOOL	19	5	2	0	7	5	2	7	1	5	3	6	2	1	1	1	1	1	1
041210 HUNTSVILLE HIGH SCHOOL	19	7	2	2	7	6	3	4	2	2	4	5	1	4	0	3	1	4	0
040930 GRAVETTE HIGH SCHOOL	17	4	1	2	3	4	1	5	4	6	3	6	3	0	1	0	1	1	0
040875 GENTRY HIGH SCHOOL	13	5	1	3	3	5	1	3	1	4	0	3	1	2	0	2	0	2	0
042105 PRAIRIE GROVE HIGH SCHOOL	12	1	2	1	2	2	1	5	0	2	3	2	3	1	0	1	0	1	0
040414 LIFE WAY CHRISTIAN SCHOOL	9	2	0	1	1	2	0	4	0	3	1	4	0	3	0	2	1	3	0
042610 WEST FORK HIGH SCHOOL	9	2	2	1	3	2	2	2	1	1	2	0	3	1	0	1	0	1	0
040945 GREENLAND HIGH SCHOOL	8	1	2	0	3	1	2	4	0	2	2	3	1	1	0	0	1	0	1
042169 BENTON COUNTY SCH OF ARTS HS	6	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
040580 DECATUR HIGH SCHOOL	6	0	0	0	0	0	0	4	1	0	5	2	3	1	0	1	0	1	0
042762 HAAS HALL ACADEMY	6	2	0	0	2	1	1	0	0	0	0	0	0	4	0	2	2	4	0
040705 ELKINS HIGH SCHOOL	5	1	0	0	1	1	0	1	0	0	1	1	0	2	0	0	2	2	0
041405 LINCOLN HIGH SCHOOL	5	3	1	0	4	3	1	0	0	0	0	0	0	1	0	0	1	0	1
042210 SAINT PAUL HIGH SCHOOL	4	2	0	0	2	1	1	1	0	0	1	1	0	0	1	1	0	0	1
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	1	1	1	1	1	1	0	0	0	0	0	0	1	0	1	0	1	0
040880 OZARK ADVENTIST ACADEMY	3	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0
040176 AMBASSADORS FOR CHRIST ACADEMY	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0
040750 EUREKA SPRINGS HIGH SCHOOL	2	1	0	0	1	1	0	1	0	0	1	1	0	0	0	0	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	1	1	0
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040145 BEEBE HIGH SCHOOL	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040170 BENTON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
040185 BERRYVILLE HIGH SCHOOL	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040460 CLARKSVILLE HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

		High School GPA Ranges																	
		Less than 2.99						3.00 - 3.49						3.50 or higher					
		Eng	lish	Mathe	matics	Rea	ding	Eng	jlish	Mathe	matics	Rea	ding	Eng	jlish	Mathe	matics	Rea	ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040749 CLEAR SPRING SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
040540 CROSSETT HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0
040650 DOVER HIGH SCHOOL	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
040940 GREEN FOREST HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
040955 GREENWOOD HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041025 HARRISON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
041070 HECTOR HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
041310 KINGSTON HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
041315 KIRBY SCHOOL	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
041540 MANSFIELD HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0
041580 MARSHALL HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
041655 MENA HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041440 MOUNT ST MARY ACADEMY	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
041970 PARIS HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
042070 POCAHONTAS HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
042135 QUITMAN HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
042495 VALLEY SPRINGS HIGH SCHOOL	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
042585 WARREN HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040475 WESTSIDE HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
All Other High Schools	0										-		-						
999999 All High Schools	668	189	93	84	198	185	97	158	43	91	110	146	55	87	13	66	34	89	11
999999 All Percent	100	28	14	13	30	28	15	24	6	14	16	22	8	13	2	10	5	13	2

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Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

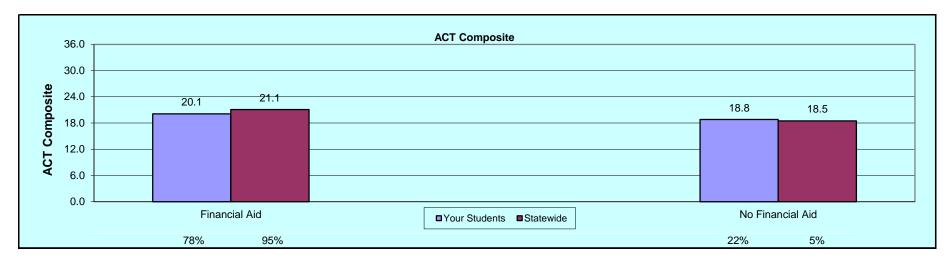
		High School Class Rank																	
		Bottom Half					Third Quarter						Top (Fourth) Quarter						
		9	llish	Mathe			ding	,	lish	Mathe			ding		lish		matics		ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040175 BENTONVILLE HIGH SCHOOL	103	28	9	14	23	24	13	36	2	17	21	32	6	16	0	11	5	13	3
042168 HERITAGE HIGH SCHOOL	96	20	4	8	16	16	8	25	14	20	19	28	11	9	1	7	3	8	2
042147 HAR-BER HIGH SCHOOL	67	9	6	5	10	12	3	16	10	11	15	19	7	8	4	7	5	9	3
042165 ROGERS HIGH SCHOOL	65	11	8	8	11	13	6	19	5	17	7	18	6	5	1	2	4	6	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	9	3	2	10	8	4	12	6	4	14	14	4	9	3	3	9	9	3
040770 FAYETTEVILLE SR HIGH SCHOOL	46	7	7	3	11	11	3	12	3	8	7	12	3	4	2	2	4	5	1
041995 PEA RIDGE HIGH SCHOOL	27	2	3	0	5	0	5	8	3	2	9	6	5	8	0	7	1	8	0
042280 SILOAM SPRINGS HIGH SCHOOL	20	1	2	0	3	2	1	5	1	2	4	4	2	5	0	4	1	4	1
040760 FARMINGTON HIGH SCHOOL	19	5	1	1	5	4	2	9	4	5	8	9	4	0	0	0	0	0	0
041210 HUNTSVILLE HIGH SCHOOL	19	3	0	0	3	1	2	4	0	1	3	4	0	6	2	4	4	7	1
040930 GRAVETTE HIGH SCHOOL	17	2	1	1	2	2	1	7	6	6	7	10	3	1	0	1	0	1	0
040875 GENTRY HIGH SCHOOL	13	4	1	3	2	4	1	3	1	3	1	3	1	3	0	3	0	3	0
042105 PRAIRIE GROVE HIGH SCHOOL	12	2	2	1	3	1	3	3	1	2	2	3	1	2	0	1	1	2	0
040414 LIFE WAY CHRISTIAN SCHOOL	9	1	0	0	1	1	0	4	0	2	2	4	0	4	0	4	0	4	0
042610 WEST FORK HIGH SCHOOL	9	1	1	1	1	1	1	2	1	1	2	1	2	2	1	1	2	1	2
040945 GREENLAND HIGH SCHOOL	8	3	1	1	3	2	2	2	1	1	2	2	1	0	0	0	0	0	0
042169 BENTON COUNTY SCH OF ARTS HS	6	0	1	0	1	0	1	1	1	1	1	1	1	1	0	0	1	1	0
040580 DECATUR HIGH SCHOOL	6	1	0	0	1	1	0	0	1	0	1	0	1	4	0	1	3	2	2
042762 HAAS HALL ACADEMY	6	1	0	0	1	0	1	3	0	1	2	3	0	1	0	1	0	1	0
040705 ELKINS HIGH SCHOOL	5	1	0	0	1	1	0	1	0	0	1	1	0	1	0	0	1	1	0
041405 LINCOLN HIGH SCHOOL	5	2	1	0	3	2	1	2	0	0	2	1	1	0	0	0	0	0	0
042210 SAINT PAUL HIGH SCHOOL	4	0	0	0	0	0	0	2	0	0	2	1	1	1	1	1	1	1	1
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040880 OZARK ADVENTIST ACADEMY	3	1	0	1	0	1	0	0	1	0	1	1	0	1	0	1	0	1	0
040176 AMBASSADORS FOR CHRIST ACADEMY	2	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0
040750 EUREKA SPRINGS HIGH SCHOOL	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040145 BEEBE HIGH SCHOOL	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040170 BENTON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
040185 BERRYVILLE HIGH SCHOOL	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040460 CLARKSVILLE HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0

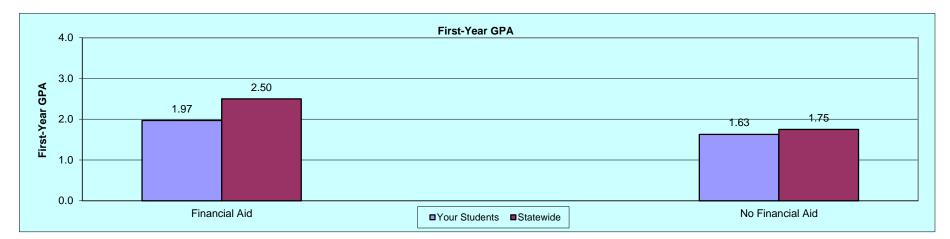
Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

		High School Class Rank																	
		Bottom Half						Third Quarter						Top (Fourth) Quarter					
		Eng			matics	Rea			llish	Mathe			ding	_	lish		matics	Rea	
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040749 CLEAR SPRING SCHOOL	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040540 CROSSETT HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	1
040650 DOVER HIGH SCHOOL	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
040940 GREEN FOREST HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040955 GREENWOOD HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040165 HARMONY GROVE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041025 HARRISON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
041070 HECTOR HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
041310 KINGSTON HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0
041315 KIRBY SCHOOL	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
041540 MANSFIELD HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
041580 MARSHALL HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
041655 MENA HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
041440 MOUNT ST MARY ACADEMY	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
041970 PARIS HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
042070 POCAHONTAS HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
042135 QUITMAN HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
042495 VALLEY SPRINGS HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
042585 WARREN HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040475 WESTSIDE HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
All Other High Schools	0					-	-												
999999 All High Schools	668	122	57	52	127	116	63	185	64	109	140	186	63	95	16	63	48	90	21
999999 All Percent	100	18	9	8	19	17	9	28	10	16	21	28	9	14	2	9	7	13	3

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA





Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Financial Aids						No Financial Aids							
			% Meeting		Average			% Meeting		Average					
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT				
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp				
040175 BENTONVILLE HIGH SCHOOL	103	77	16	3.04	2.25	21.1	26	19	2.78	2.06	21.2				
042168 HERITAGE HIGH SCHOOL	96	69	13	2.97	2.10	21.0	27	4	2.63	1.43	17.6				
042147 HAR-BER HIGH SCHOOL	67	48	10	3.17	2.34	19.9	19	0	2.89	1.45	17.1				
042165 ROGERS HIGH SCHOOL	65	53	11	2.87	2.09	20.1	12	0	2.47	1.39	19.3				
042315 SPRINGDALE SENIOR HIGH SCHOOL	65	52	2	3.01	2.08	17.9	13	8	3.25	2.14	17.3				
040770 FAYETTEVILLE SR HIGH SCHOOL	46	28	11	3.00	1.76	20.5	18	6	2.75	1.28	20.0				
041995 PEA RIDGE HIGH SCHOOL	27	26	12	3.27	2.54	20.3	1								
042280 SILOAM SPRINGS HIGH SCHOOL	20	19	11	3.03	1.94	19.9	1								
040760 FARMINGTON HIGH SCHOOL	19	16	13	3.05	1.61	19.4	3								
041210 HUNTSVILLE HIGH SCHOOL	19	19	11	3.01	2.05	20.1	0								
040930 GRAVETTE HIGH SCHOOL	17	11	18	2.98	2.20	20.5	6	0	2.84	1.08	19.3				
040875 GENTRY HIGH SCHOOL	13	13	23	2.99	1.60	20.4	0								
042105 PRAIRIE GROVE HIGH SCHOOL	12	10	10	3.16	1.24	18.8	2								
040414 LIFE WAY CHRISTIAN SCHOOL	9	7	43	3.34	2.63	22.6	2								
042610 WEST FORK HIGH SCHOOL	9	9	11	3.06	1.75	19.2	0								
040945 GREENLAND HIGH SCHOOL	8	6	0	2.81	1.86	19.0	2								
042169 BENTON COUNTY SCH OF ARTS HS	6	3					3								
040580 DECATUR HIGH SCHOOL	6	5	0	3.36	2.94	19.0	1								
042762 HAAS HALL ACADEMY	6	5	0	3.42	3.24	21.4	1								
040705 ELKINS HIGH SCHOOL	5	5	0	3.22	2.10	20.6	0								
041405 LINCOLN HIGH SCHOOL	5	3					2								
042210 SAINT PAUL HIGH SCHOOL	4	3					1								
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	3	2					1								
040880 OZARK ADVENTIST ACADEMY	3	2					1								
040176 AMBASSADORS FOR CHRIST ACADEMY	2	2					0								
040750 EUREKA SPRINGS HIGH SCHOOL	2	2			==		0								
042313 SHILOH CHRISTIAN SCHOOL	2	1			==		1								
042316 SPRINGDALE ALT LRN ENVIRONMENT	2	2			==		0								
040145 BEEBE HIGH SCHOOL	1	0					1								

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			Fi	nancial Aid	ls	No Financial Aids						
			% Meeting		Average			% Meeting		Average		
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT	
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp	
040170 BENTON HIGH SCHOOL	1	1					0					
040185 BERRYVILLE HIGH SCHOOL	1	0					1			==		
040460 CLARKSVILLE HIGH SCHOOL	1	1					0					
040749 CLEAR SPRING SCHOOL	1	1					0					
040540 CROSSETT HIGH SCHOOL	1	1					0					
040650 DOVER HIGH SCHOOL	1	1					0					
040940 GREEN FOREST HIGH SCHOOL	1	1					0					
040955 GREENWOOD HIGH SCHOOL	1	1					0					
040165 HARMONY GROVE HIGH SCHOOL	1	1					0					
041025 HARRISON HIGH SCHOOL	1	1					0					
041070 HECTOR HIGH SCHOOL	1	1					0					
041270 JONESBORO HIGH SCHOOL	1	1					0					
041310 KINGSTON HIGH SCHOOL	1	1					0					
041315 KIRBY SCHOOL	1	1					0					
041540 MANSFIELD HIGH SCHOOL	1	1					0					
041580 MARSHALL HIGH SCHOOL	1	1					0					
041655 MENA HIGH SCHOOL	1	0					1					
041440 MOUNT ST MARY ACADEMY	1	1					0			==		
041970 PARIS HIGH SCHOOL	1	1					0					
042070 POCAHONTAS HIGH SCHOOL	1	1					0					
042135 QUITMAN HIGH SCHOOL	1	0					1					
040837 SOUTHSIDE HIGH SCHOOL	1	0					1					
042495 VALLEY SPRINGS HIGH SCHOOL	1	1					0					
042585 WARREN HIGH SCHOOL	1	1					0					
040475 WESTSIDE HIGH SCHOOL	1	1					0					
042725 YELLVILLE SUMMIT HIGH SCHOOL	1	1					0					
All Other High Schools	0	0					0					
99999 All High Schools	668	520	11	3.03	2.10	20.1	148	6	2.78	1.55	18.8	